



4 questions about mobile learning

Hello from Cambridge!



Barbara Gardner bgardner@studygroup.com

Learning Technologies Manager, Study Group HE UK and Europe

Have you used your mobile today?

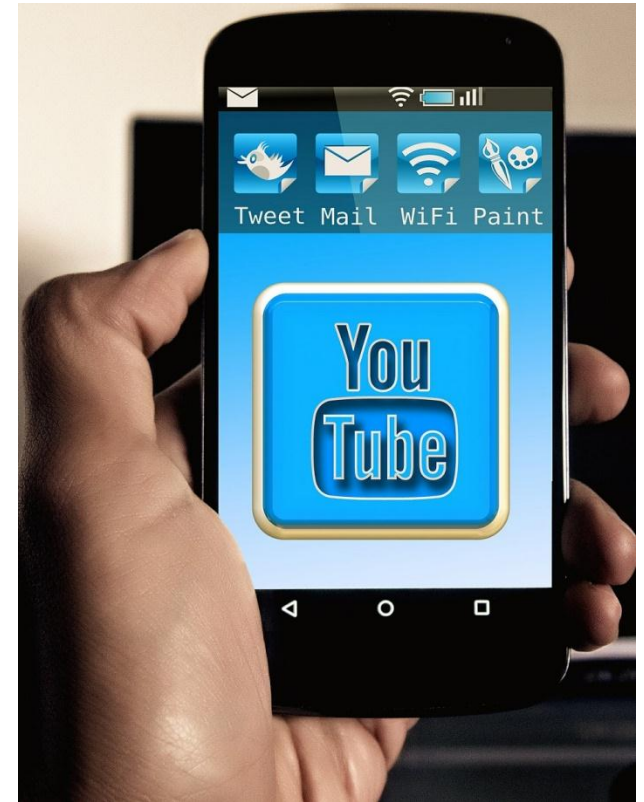
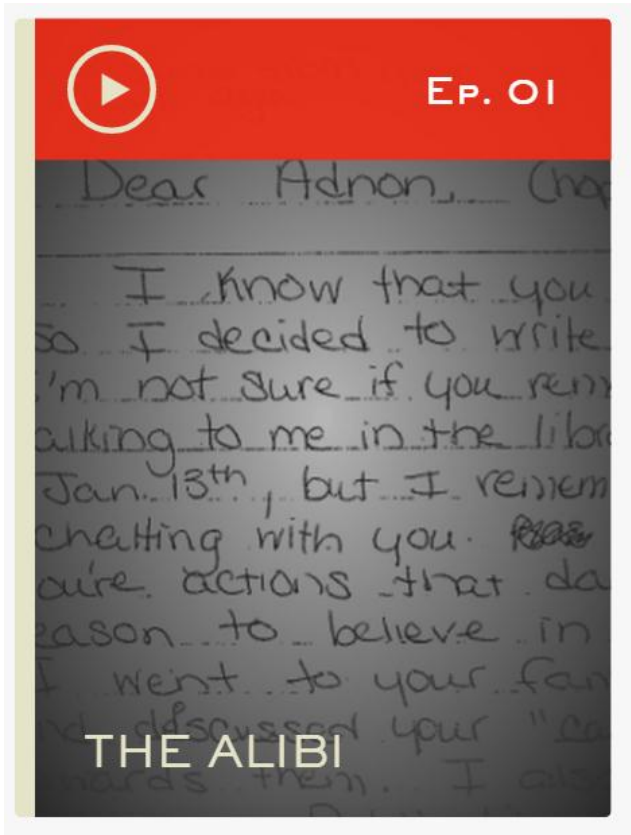


Have you used your mobile today?



Communicate

Have you used your mobile today?



Listen, read, watch

Have you used your mobile today?



Online

Have you used your mobile today?



Social media

Have you used your mobile today?



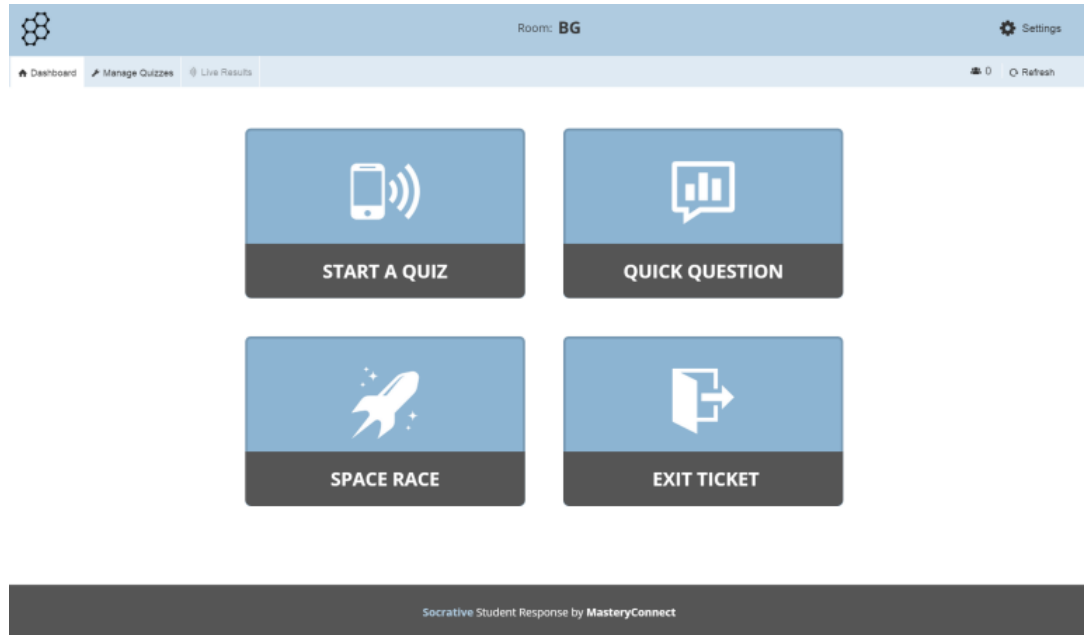
Map

Have you used your mobile today?



Camera

Have you used your mobile today?



Play / learn

Our 4 questions

1. **What** does mobile learning really mean?
2. **When** can mobile learning happen?
3. **Why** should I consider facilitating mobile learning?
4. **How** can I *'do'* mobile learning?

What does *mobile* learning mean?

The device
is mobile

The learners
are mobile

The learning
is mobile

What does mobile learning mean?

The device is mobile

What does mobile learning mean?

The learners are
mobile

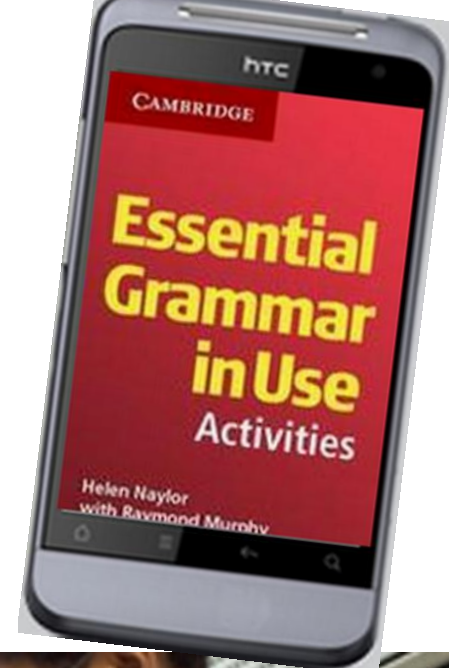
Flashcards: Bones of the Skeleton

Both Sides


Cranium



1/13



12:35
iPod
"How To" Videos Exercises
8. How to understand... -1:02 .5x



Man: So where are you from?
Woman: Scotland. Are you Scottish too?

Man: Well no, I'm English actually, but... you know... it's all like the same thing, isn't it?
Woman: Not exactly.

Man: Go on! Isn't Scotland just like well, a bit of England?
Woman: No, it is not!

Glossary Audioscript Share



What does mobile learning mean?

The learning is
mobile

What does mobile learning mean?

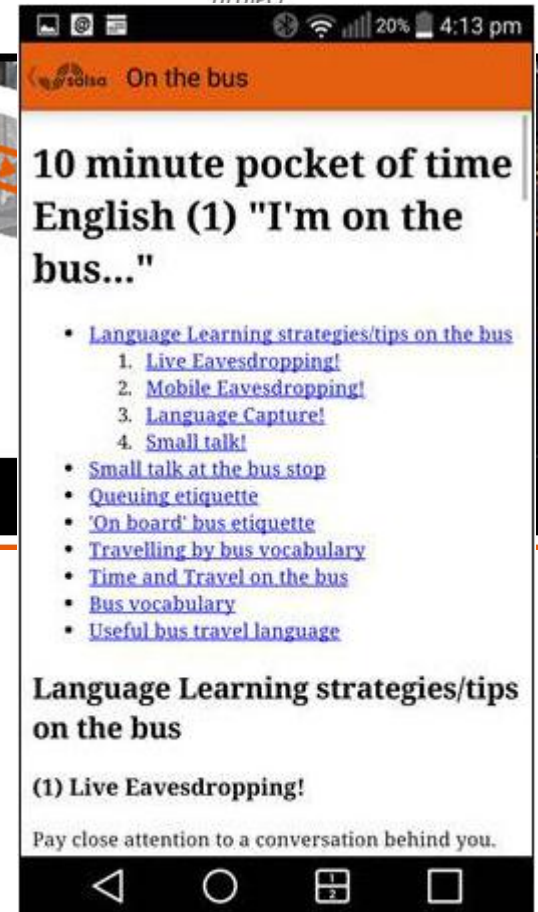
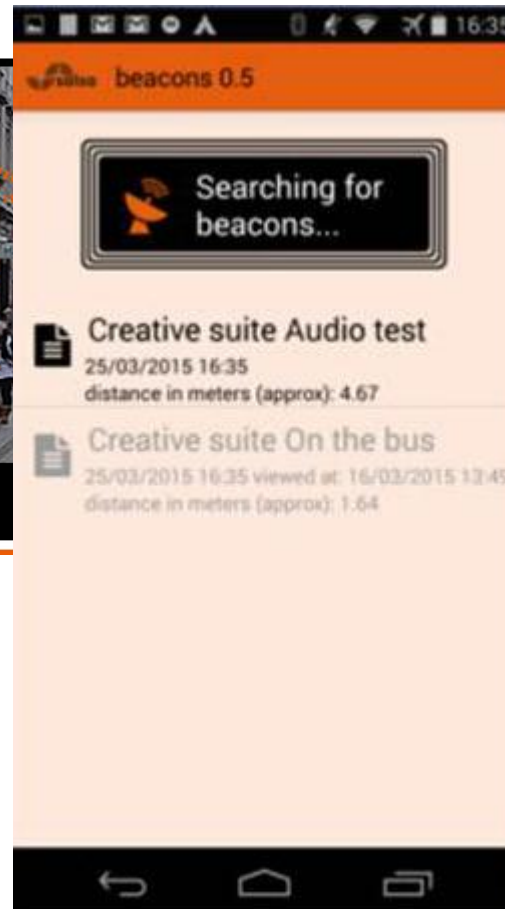
 Thames listening walk



What does mobile learning mean?

SALSA: Smart cities and language learning

The blog for the Open University SALSA project



What does mobile learning mean?

The device
is mobile

The learners
are mobile

The learning
is mobile

When can mobile learning happen?

Bas
1.
2.
3.
fea
ou



When can mobile learning happen?

- In class
- At home
- In school
- Out and about

In class



At home



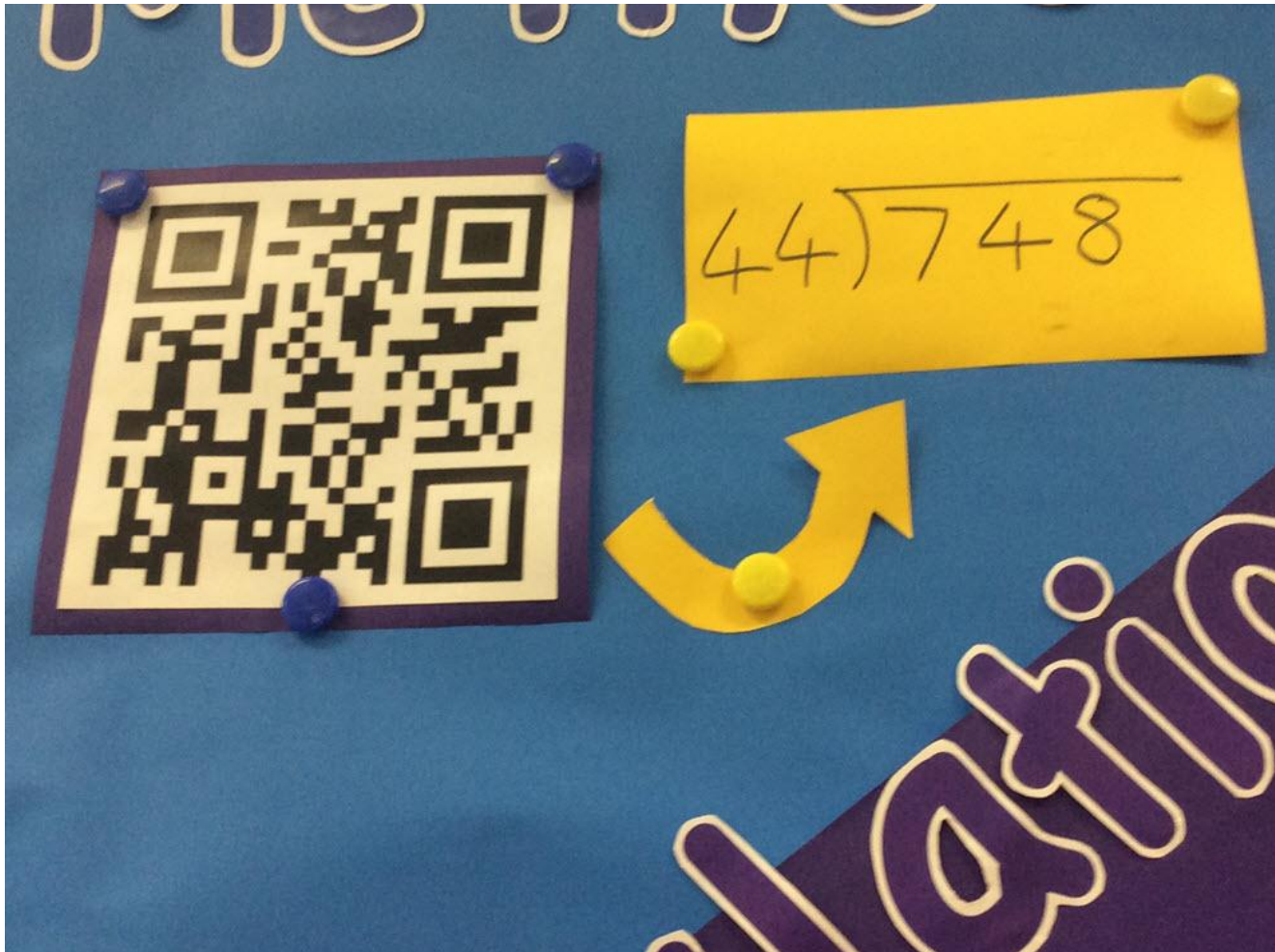
World Reader Mobile



At home

Mary's son

In school/on campus



In school/on campus





Out and about

Ling


User Group: Bellerbys Oxford



train spotter
1 Definition available




 [yasamin](#) on 30 Apr 2012 ★★★★★ 2 votes


[Other] hobby where people write a train number and take picture from, it when a train is passing









Marquee
Definition 1 of 2 0 0



 [Autumn](#) on 14 Feb 2012 ☆☆☆☆☆ 0 votes

[Idiom] A very large tent.



Bellerbys

Oxford Rail

A420

Barrett St

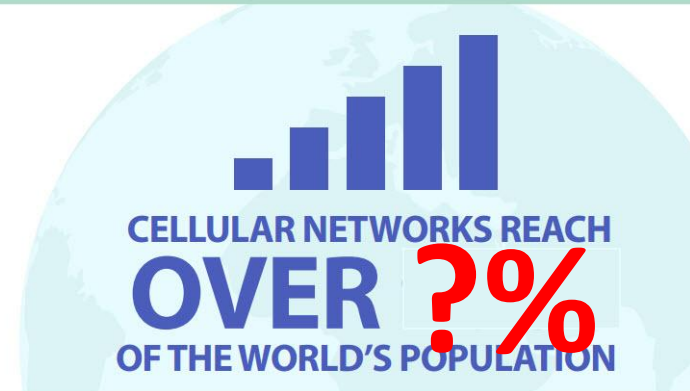
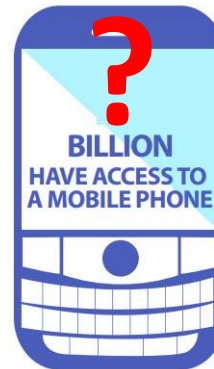
Less the fir was 't in hou

Southwell Google

15:19

Why should I facilitate mobile learning?

MOBILE PHONES ARE EVERYWHERE



Everywhere!



Why should I facilitate mobile learning?

“ It is important to note that language education, teacher training policies, examinations, curriculum documents and materials have yet to catch up with and **reflect the range of digital media that has** become so much part of our learners’ lives and that we are in a state of transition”

Why should I facilitate mobile learning?

Transformation

R

Redefinition

Technology allows for the creation of new tasks, previously inconceivable

e.g. students send ideas from their smart devices to the board to build plans, check understanding, share ideas etc.

M

Modification

Technology allows for significant task redesign

e.g. writing on the SMART board, moving the text (ideas from students perhaps) into themes/categories to make a collaborative paragraph and essay plan

A

Augmentation

Technology acts as a direct tool substitution with functional improvement

e.g. writing on the SMART board, saving the text for students to review later

S

Substitution

Technology acts as a direct tool substitution with no functional change

e.g. writing on the SMART board, not moving or saving the text

Enhancement

based on image created by Dr Ruben Puentedura

How do I do it?



← Index

our class rules

Mobile rules!
A contract for classroom use
Hockly and Dudeney 2015 p40



Partners:



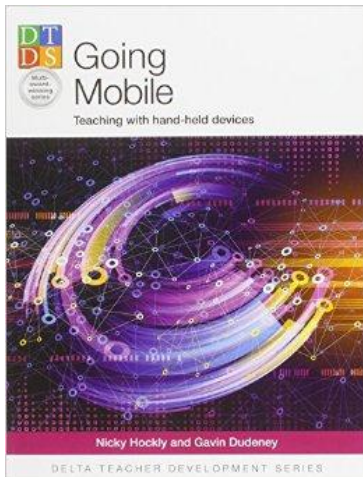
SOUTH WEST
GRID
FOR LEARNING

Funded by:



Example #1

Know your letters



3 short dictation activities

'do something'

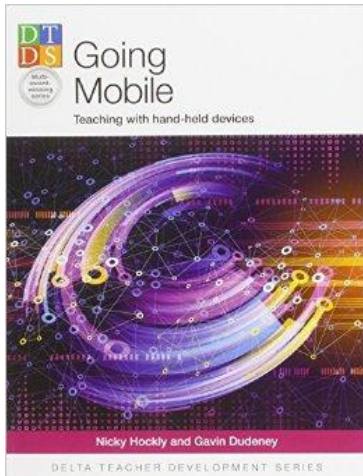
Questions

Answers

p42

Example #2

Daily noises



p72

Record sounds from daily routines

What was I doing?

You were ...ing

Were you ...?

Narrative

Modals

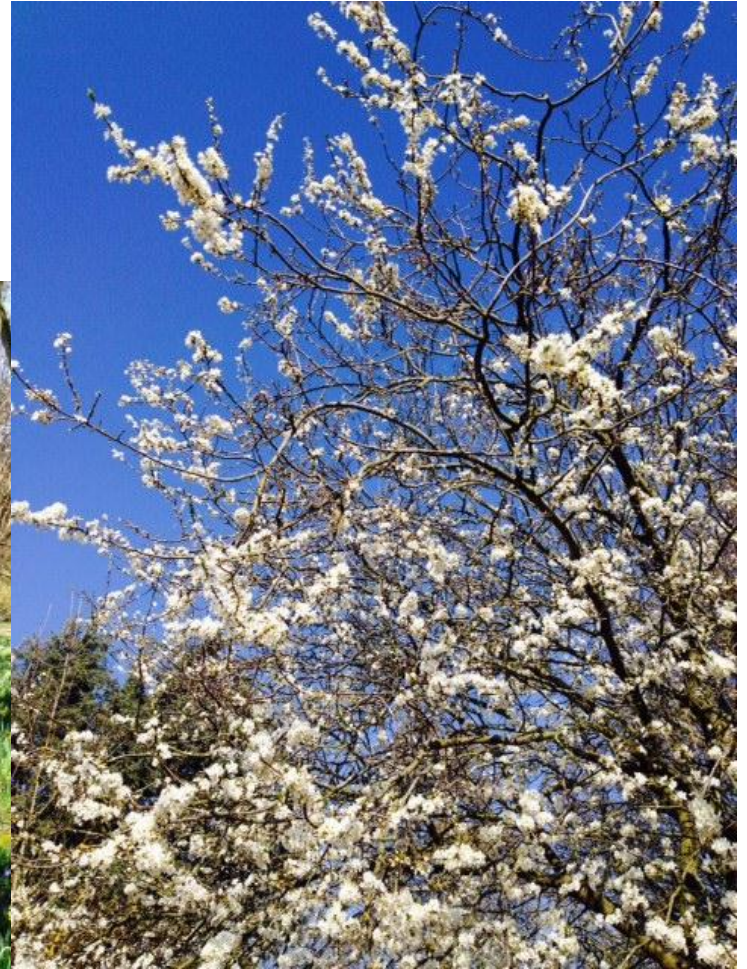
Example #2

Daily noises



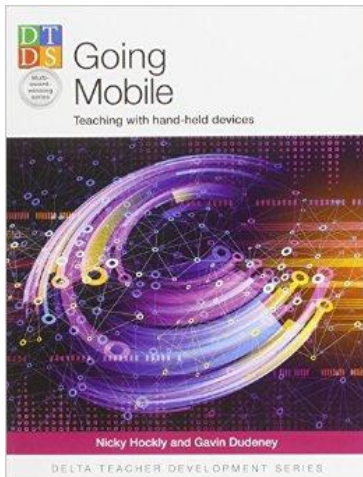
Example #2

Daily noises



Example #3

Picture Puzzle



Learners bring photos:

Street scene

A person

An object

adapted p62

Example #3 photo story



Example #3 photo stories



made with chogger.com

Example #4

Using quotations in essays



Quiz on Socrative app

Homework, quotation review

Write paragraphs

Teacher created quiz on
common mistakes

Example #4

When using a quotation you should not change the words at all.



True



False

Example #4

I used Socrative this afternoon and fell in love all over again ;-). It's great because it gives a breakdown of how many people gave each answer for each question, but of course is anonymous so you can discuss why answers are right/ wrong, and why people may have been confused without naming and shaming.

How did we do?

#1

When using a quotation you should not change the original words at all.

HOW'D WE DO?

10/16 students answered

A

True

B

False

How did we do?

#1

When using a quotation you should not change the original words at all.

HOW'D WE DO?

16/16 students answered

A

True

B

False

75%

25%

Download a report



Name: **Samy**

Quiz name: **Quotations Review**

Date: **05/05/2015**

Score: **40%**

1. When using a quotation you should not change the original words at all.

- ✓ True
 False

2. Before the quotation there is no need for a topic sentence.

- True
✓ False

3. You need to give an in-text citation when using a quotation.

- ✗ True
 False

4. It's good academic practice to use quotations as a whole sentence.

- True
✗ False

5. When writing a quotation, where should the punctuation go at the end of the sentence?

- ✗ Inside the speech marks.
 Outside the speech marks

Results

Quotations Review - Tue May 05 2015

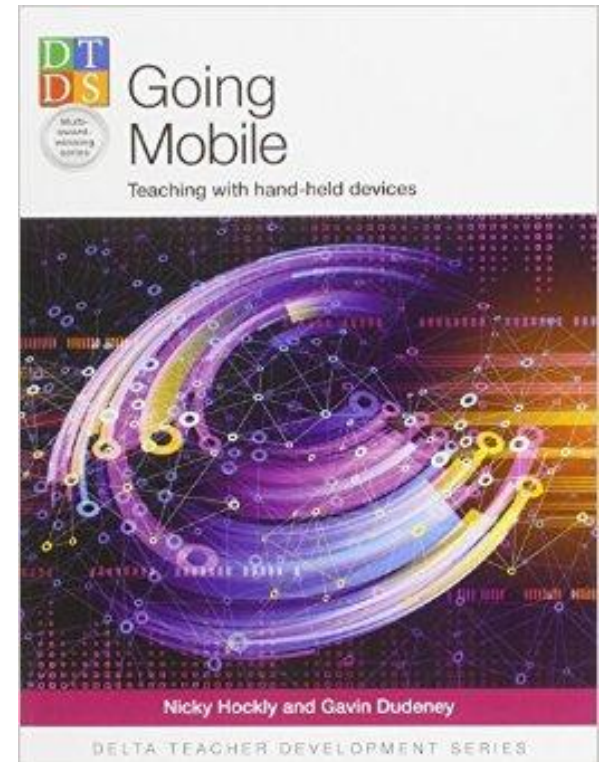
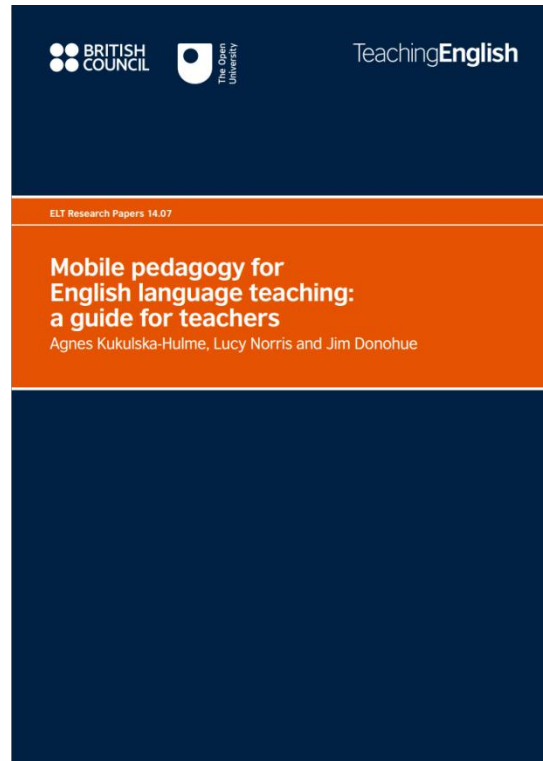
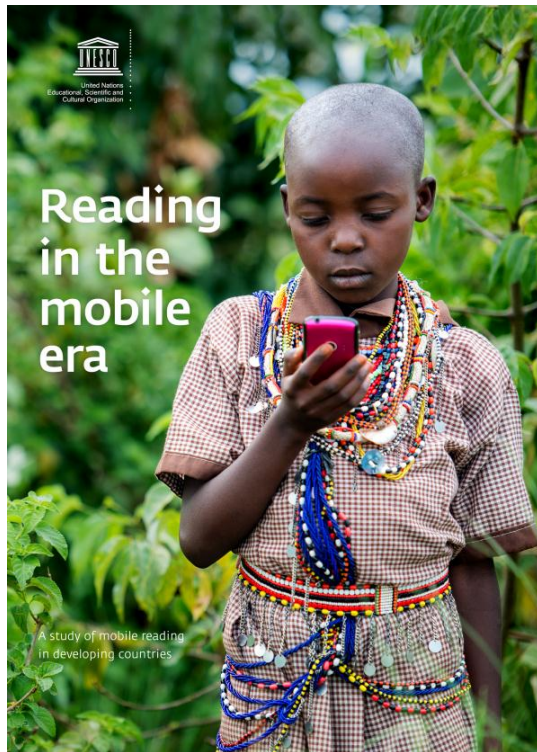
Name <input type="text" value="A-Z"/> <input type="text" value="Score"/>	#1	#2	#3	#4	#5
Alena 100%	True	False	True	False	B
ChewChewChew 40%	False	True	True	True	B
Chou, Shih-Hung 100%	True	False	True	False	B
CK 100%	True	False	True	False	B
Cyclades 60%	True	False	False	True	B
danny 40%	True	False	False	True	C
Duc 80%	True	False	True	False	A
George 80%	False	False	True	False	B
gerald lee 60%	False	False	True	False	C
Haejung 80%	True	False	True	False	A
Kenneth 100%	True	False	True	False	B
Kexin 80%	False	False	True	False	B
Ong Shi Hao 60%	True	False	False	False	A
Sukiao 100%	True	False	True	False	B
Winners 80%	True	False	True	False	A
Wylke 100%	True	False	True	False	B
Class Total	75%	94%	81%	81%	63%

Click on Question #s or Class Total %s for a detailed question view

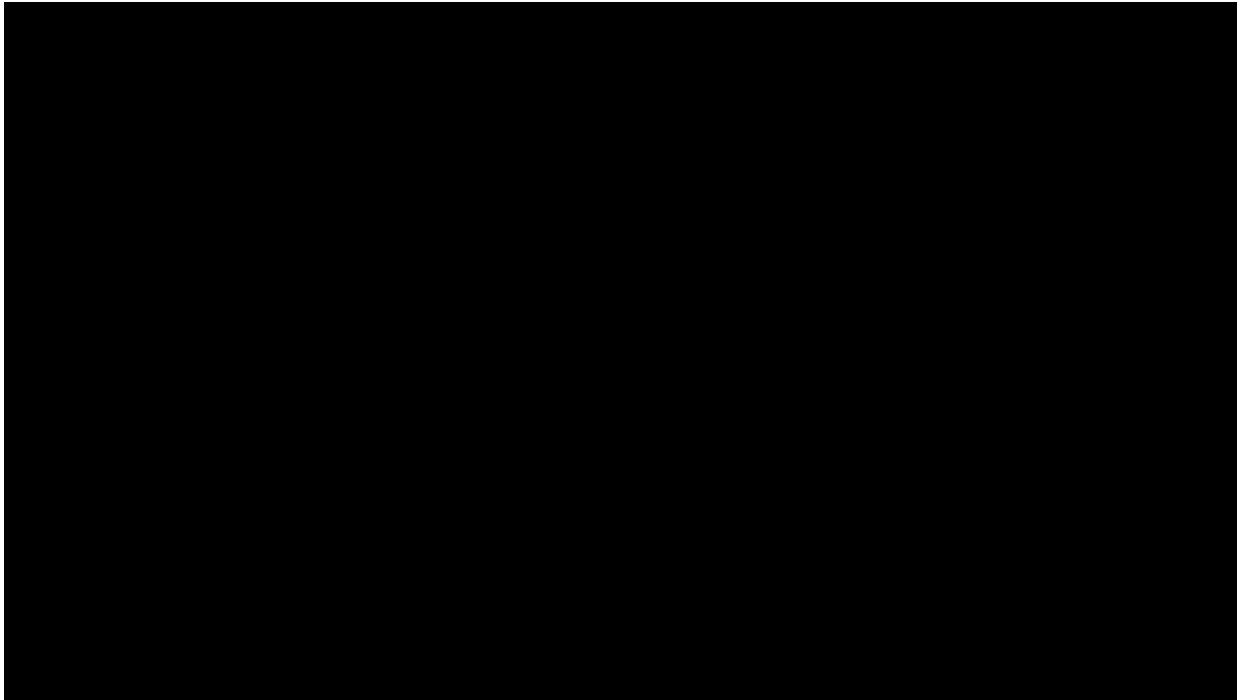
Our questions

1. **What** does mobile learning really mean?
2. **When** can mobile learning happen?
3. **Why** should I consider facilitating mobile learning?
4. **How** can I *'do'* mobile learning?

Recommended reading



Mobile phones are kryptonite against illiteracy and ignorance



Elizabeth Wood TEDxBarcelonaED January 2015

<https://youtu.be/gcWxxVj-Rgo>

Acknowledgements

- Chloe Druce, EAP teacher, Bellerbys London
- Claire Chapman, EAP teacher, Bellerbys Cambridge
- Emma Procter-Legg, Independent Educational Consultant
- Kristian Memarzia, A Level student, Cambridge
- Nicky Hockly, author, Director of Pedagogy at The ConsultantsE
- Penny Humm, Physics teacher, CLIL practitioner, Bellerbys Cambridge
- Sue Rankin, Apple Education Trainer
- The Fitch Green Academy

Image attributions

Images are from Pixabay Public Domain <http://pixabay.com/> repository unless listed below

- Word cloud Tagul <https://tagul.com/>
- Text message <http://goo.gl/I0jY9P>
- Scanning QR Code Wikimedia Commons <http://goo.gl/XVUh5B>
- Candy Crush CC BY = Capsun Poe on Flickr <https://goo.gl/m6HnJb>
- Conductor By Brian Wolfe CC BY NC on Flickr <https://goo.gl/LBjJqn>
- Uganda – Barbara's own
- No mobile sign <http://goo.gl/0lxmNF>
- Our school rules CC BY Linda Hartley on Flickr <https://goo.gl/PhWvel>
- Picture story – Barbara's own
- Interactive Wall – Sue Rankin Apple Education and The Fritch Green Academy

Sources

Pegrum M *Mobile Learning: Languages, Literacies and Cultures* Macmillan 2014

Dudeney G, Hockly N *Going Mobile: Teaching with Handheld Devices* Delta Publishing 2015

Milton Keynes Smart City SALSA blog <http://www.open.ac.uk/blogs/salsa/>

Kukulska-Hulme A, Norris L, Donahue J *Mobile pedagogy for English language teaching: a guide for teachers* British Council and Open University 2015 <http://goo.gl/KeafF3>

UNESCO Reading in the Mobile Era Infographic <http://goo.gl/hK3HyY>

UNESCO Reading in the Mobile Era Report <http://goo.gl/5KPhnw>

World Reader Mobile <http://goo.gl/igvvlw>

SIMOLA EU research project (development of LingoBee app) <http://itrg.brighton.ac.uk/simola.org/>

Emma Procter-Legg (LingoBee researcher) Prezi presentation <https://goo.gl/nwa4aT>

Esafety templates (UK Safer Internet Centre) <http://goo.gl/WP58mt>