



# Developing Digital Skills

Bringing staff & students together



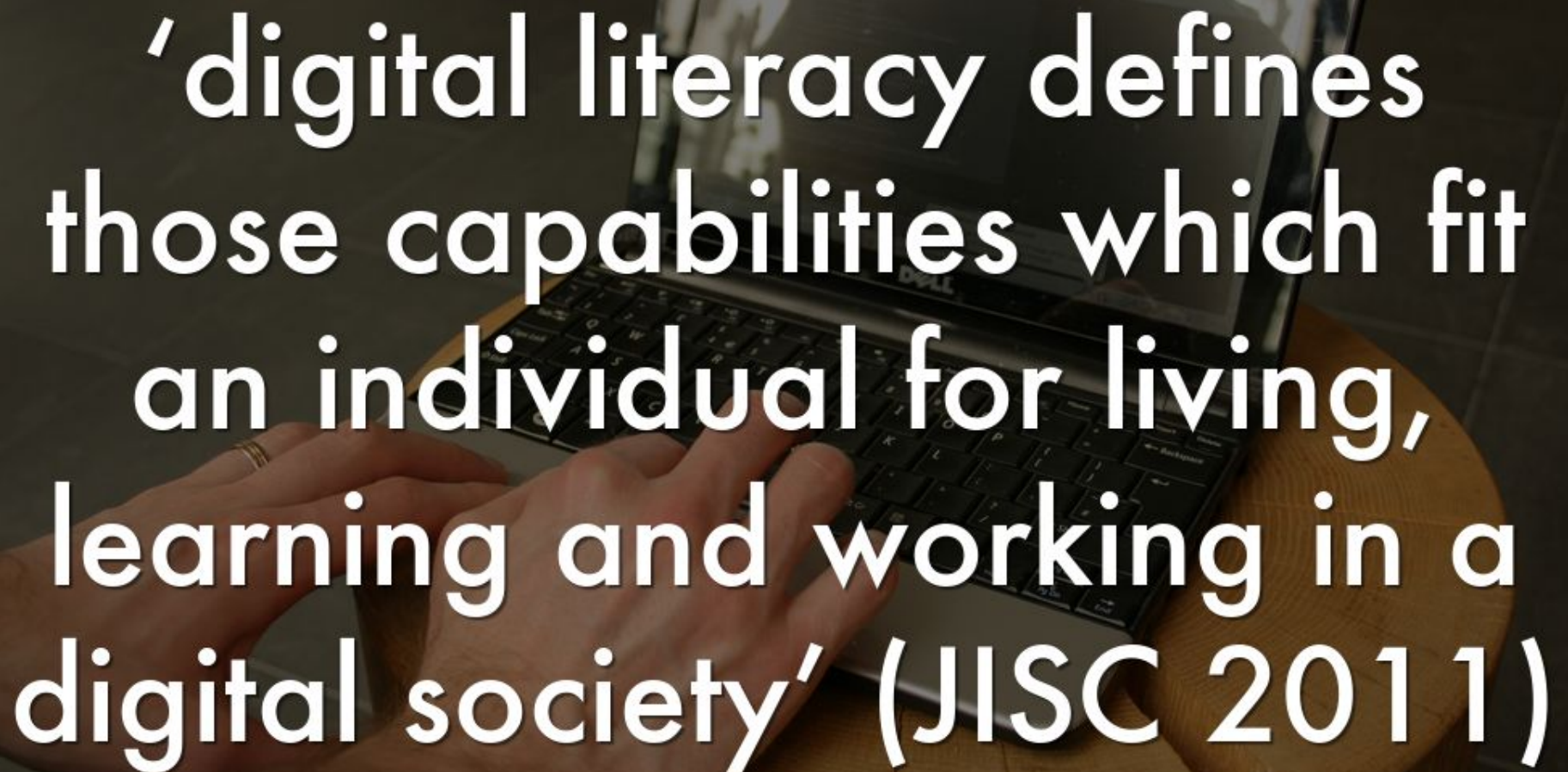
# Institute for Learning Innovation & Development

Fiona Harvey | University of Southampton |





What are the skills? What  
are the trends? What has  
been the impact?



'digital literacy defines those capabilities which fit an individual for living, learning and working in a digital society' (JISC 2011)



# Skills for learning & teaching

- Collaborating online
- Creating content
- Communicating online effectively
- Creating effective online personas
- Critical thinking



LONDON  
SCHOOL of  
HYGIENE  
& TROPICAL  
MEDICINE



# Preparation for the Digital age?

Learning to listen?







# Learning to connect



# CO-M-PANY

NEW  
SEASON  
FASHION!

the edit  
the high st

reet  
ritains



zoella

4 million of  
you love her  
- so do we

SUMMER  
BIGGEST  
BEAUTY  
TRENDS

#firstlook





# What are the trends?

How will we teach?





# Facilitating active learning





# Flipping the class





# Interactive sessions

- with anyone from anywhere







Calendar



Contacts



Notes



Maps



Videos



YouTube



iTunes



App Store



Settings



iBooks



SketchBook



Keynote



Numbers



Pages



Exo-Planet



Twitterrific



Editors' Choice



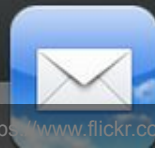
USA TODAY



Echofon



Every...Zone



Mobile and tablet devices  
are creative studios in our  
pockets



# global education

bringing students together



Jenee Muyeau





(M)assive

(O)pen

(O)nline

(C)ourse

Impu

(M)ultimedial

(O)ption

On Demand

(M)edian

T(O)(O)Ls

(M)assive

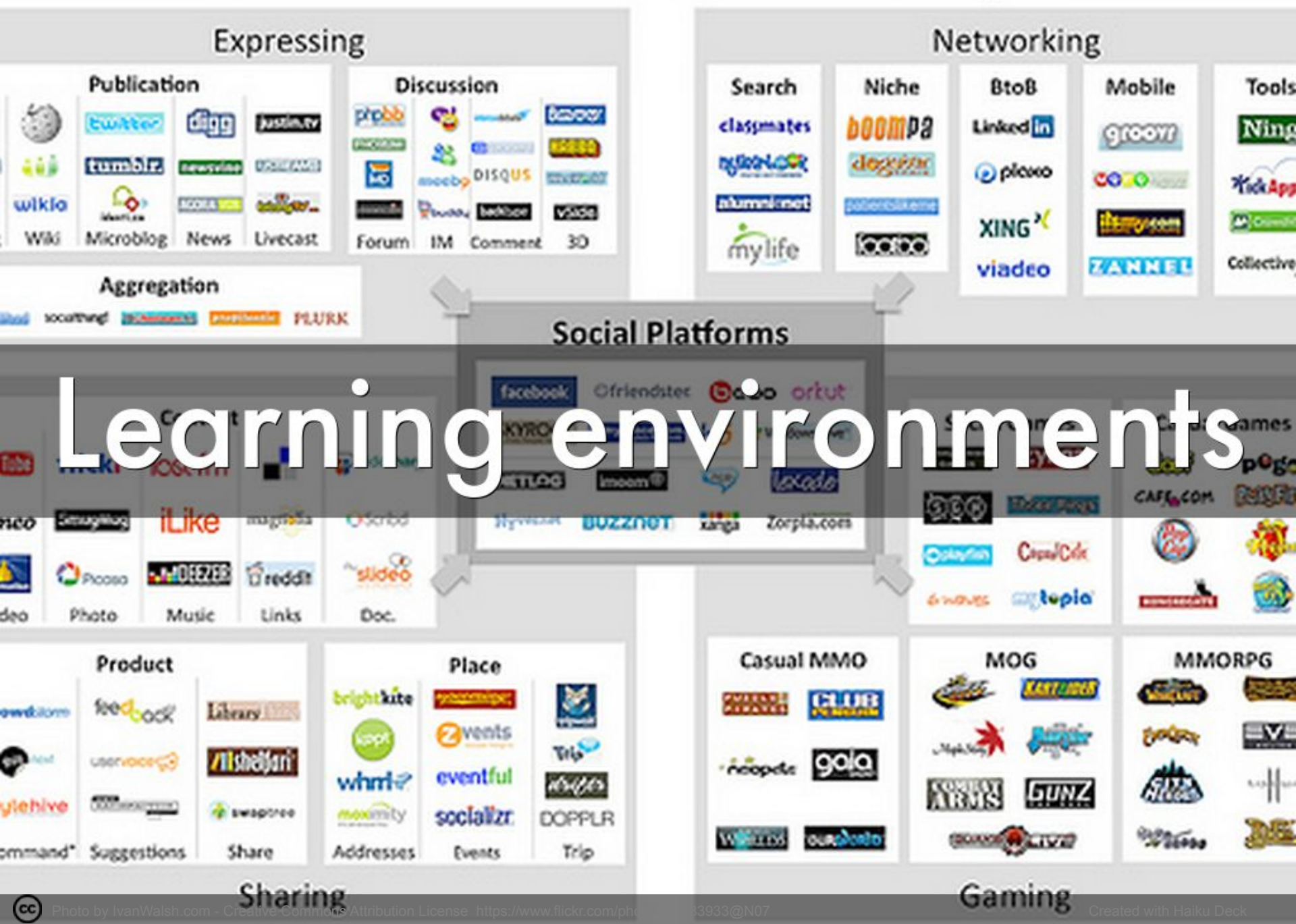
(M)ulti

# Massive Open Online Courses (MOOCs)

**BIG DATA  
CAN GENERATE  
BIG BRAINSTORMS**



# Social Media Landscape







# Students as change agents

Digital Champions at the University of Southampton



# Discover. Develop. Impact.

Choose a subject area

I'm looking for...



Discover and navigate the enormous range of opportunities available at the University of Southampton. Take opportunities that will broaden your experience, develop your skills and help you prepare for successful futures.

Please use the feedback tab on the right to let us know what you think, ahead of the official website launch in 2015!



# Students as partners

- Rebekah Kulidzan presenting at #cfl conference with Fiona Harvey





**Students with academics to  
support the development of  
these skills**

# Innovation & Digital Literacies Champions

14

---

iChamps

10

---

Discipline areas

17

---

academic staff

1

---

VP Education  
(Student Union)



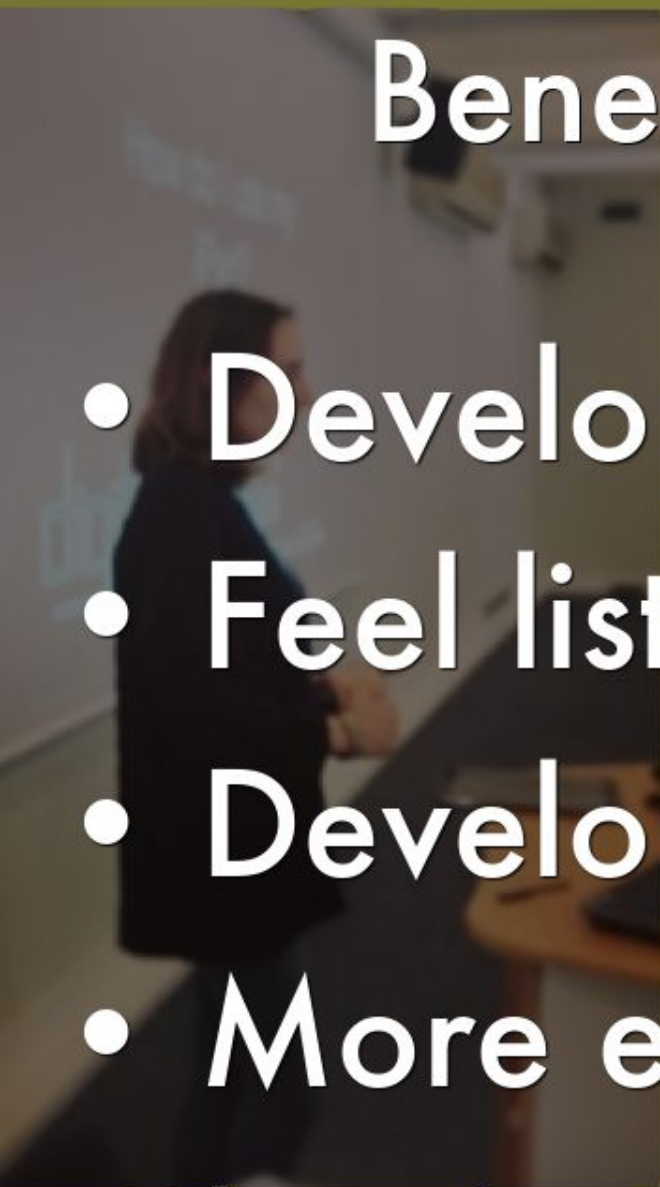


# Benefits for staff

- Different perspective
- New ideas with technology
- Part of a network to share ideas
- Support
- Inspirational

# Benefits for students

- Develop skills
- Feel listened to
- Develop digital skills
- More engaged
- Inspirational





# How does it work?

- Students are identified
- Needs identified
- Roles clarified between staff and students
- Support sessions
- Communication range of channels

Content Management & Copyright  
(ing content, reuse, remix and repurpose, etc)

REF ← University rules

Reuse of your stuff

association + alignment

complexity of copyright

Ignore?

Sort out first?

Ownership of resources  
(lecture capture)

# Diverse range of activities - both formal and informal

Economic climate

Public Domain

Digitisation

Remixing + repurposing

INSTITUTIONAL ISSUES

Barriers

Institutional constraints (formality)

Strong stuff

Systems

access

Content Management  
"not what it says it is?"

Purpose to Open

clunky

'better'?

usability

ASSESSMENT

CREATIVITY?

ment

digital skills



A photograph of two young people, a woman and a man, sitting at a desk and working together on a laptop. The woman, on the left, is wearing a dark grey sweater and has her hair tied back. The man, on the right, is wearing a red sweater over a dark blue collared shirt and glasses. He is pointing at the laptop screen with his right hand. The laptop is open, showing a website with various images and text. The background is a blurred brick wall. The text "Developing skills - genuinely working together" is overlaid on the right side of the image in a white, sans-serif font.

Developing  
skills -  
genuinely  
working  
together

iChamp Digital Badge to  
recognise contribution to the  
university community





# Student/Staff responsibilities

- Stay in touch with each other
- Support development with ILlaD resources
- Communication is key
- Share what you do
- Attend events - iPad Coffee Clubs

Extract day and quotations

Extract day and quotations

Statistics, tweets, interview quotes and historical documents (ie conventions and archives)

Start writing

Start writing

Remember you only have 140 words to get your message across

"Rebekah's training sessions on blogging improved student performance on those assignments."

– Russell Bentley (Assistant Pro Vice Chancellor Education)

Title

Important to introduce your topic helps the reader to filter posts

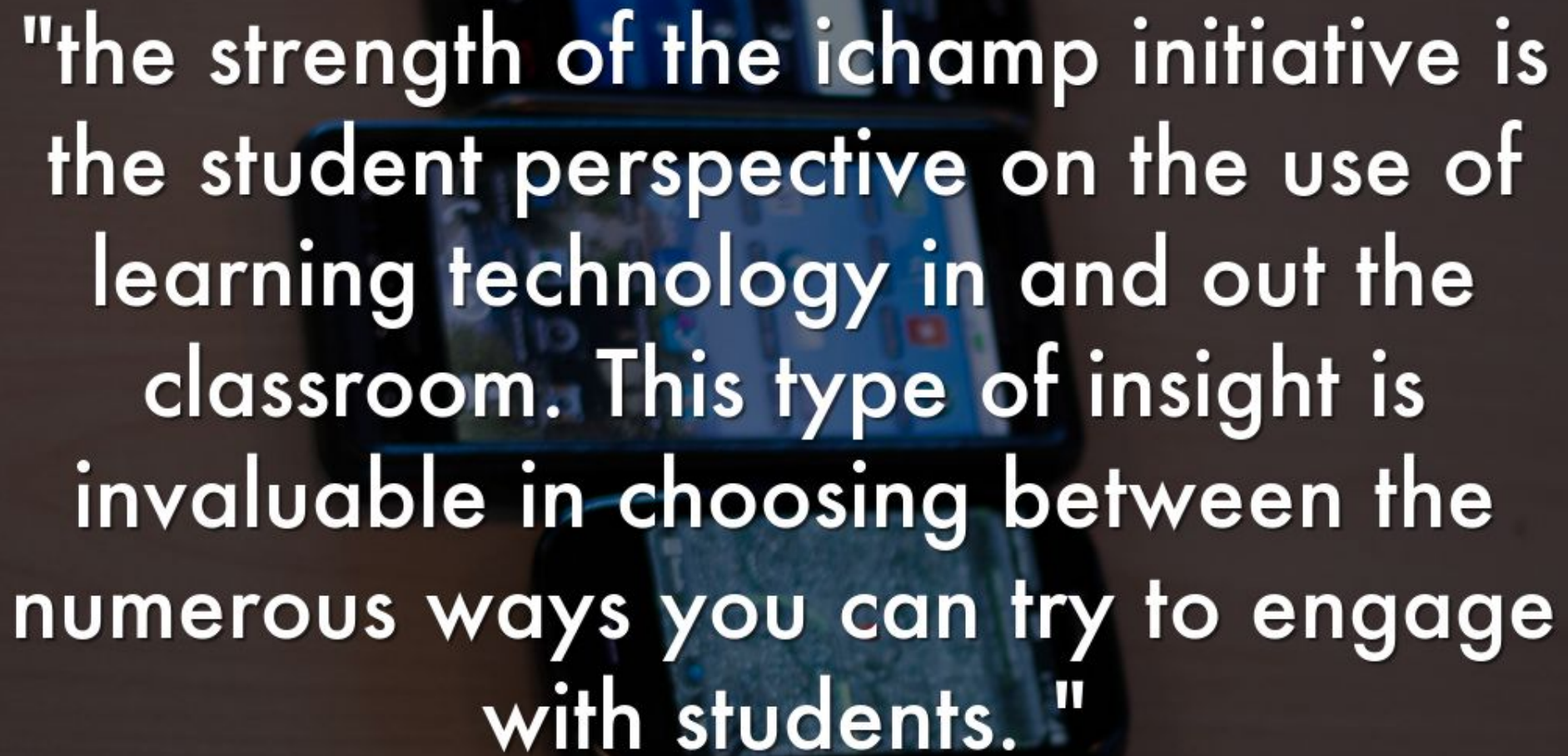
Introduce topic area

Introduce topic area

In no more than two sentences

Introduce your opinion





"the strength of the ichamp initiative is the student perspective on the use of learning technology in and out the classroom. This type of insight is invaluable in choosing between the numerous ways you can try to engage with students. "

- Scott Border, Senior Teaching Fellow



"Redesigning our website with us  
provided much more than just  
technical support – a careful  
eye for detail and the  
theme/message to be  
communicated by the website for  
the research centre"  
Will Jennings, Senior Lecturer



"Their report was... integral to developing our view of what we needed to refresh our own academic skills online provision, which has led to an Opportunity project & development in the library" - Anna Barney, Associate Dean

# Questions?



@fionajharvey