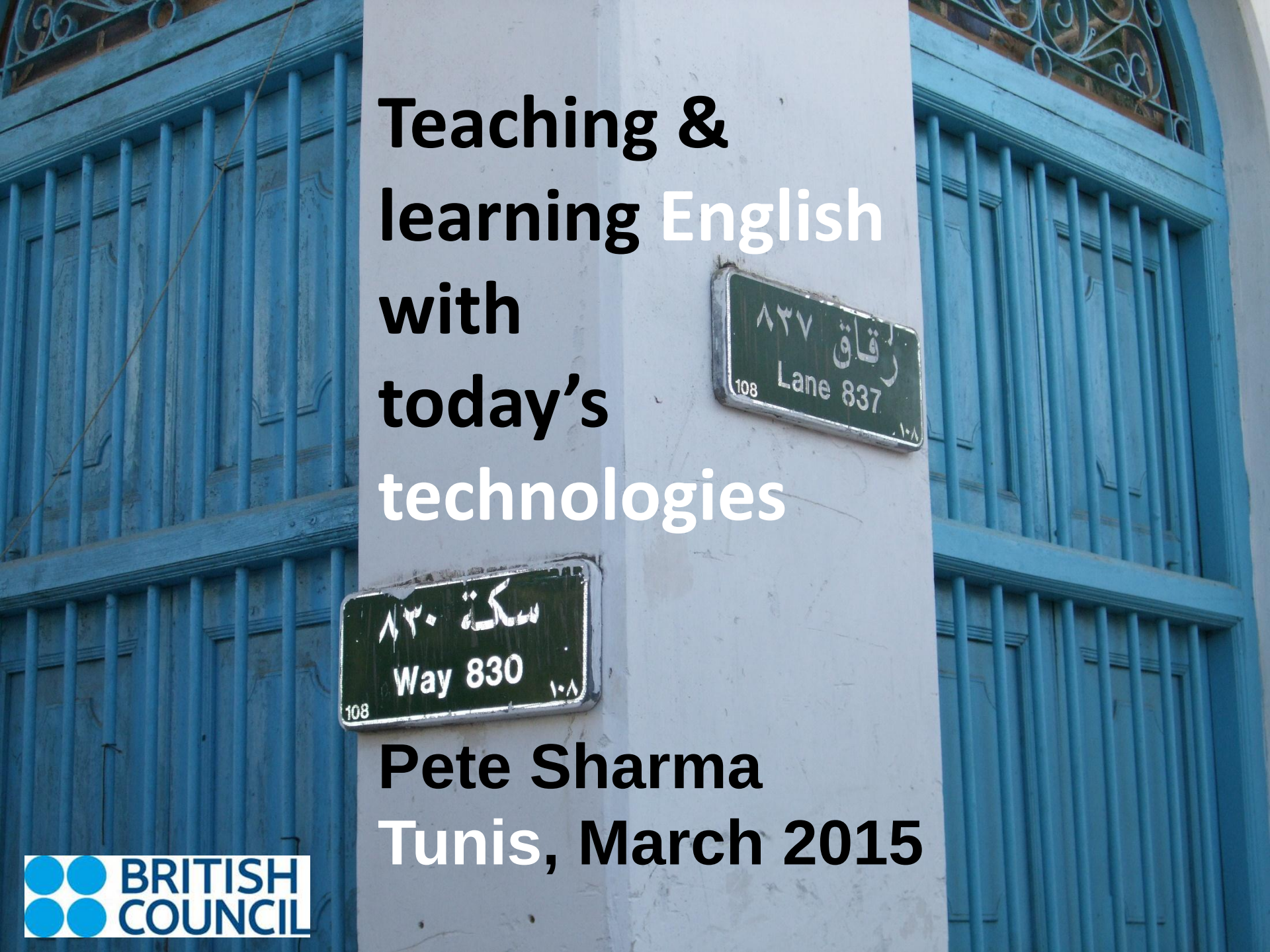


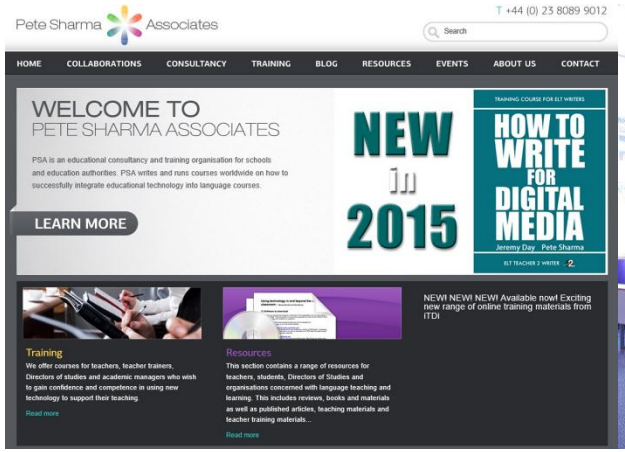
Teaching & learning English with today's technologies

Pete Sharma

Tunis, March 2015

BRITISH COUNCIL

Director



EAP Lecturer

ELT Author

Consultant

CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

BRITISH COUNCIL

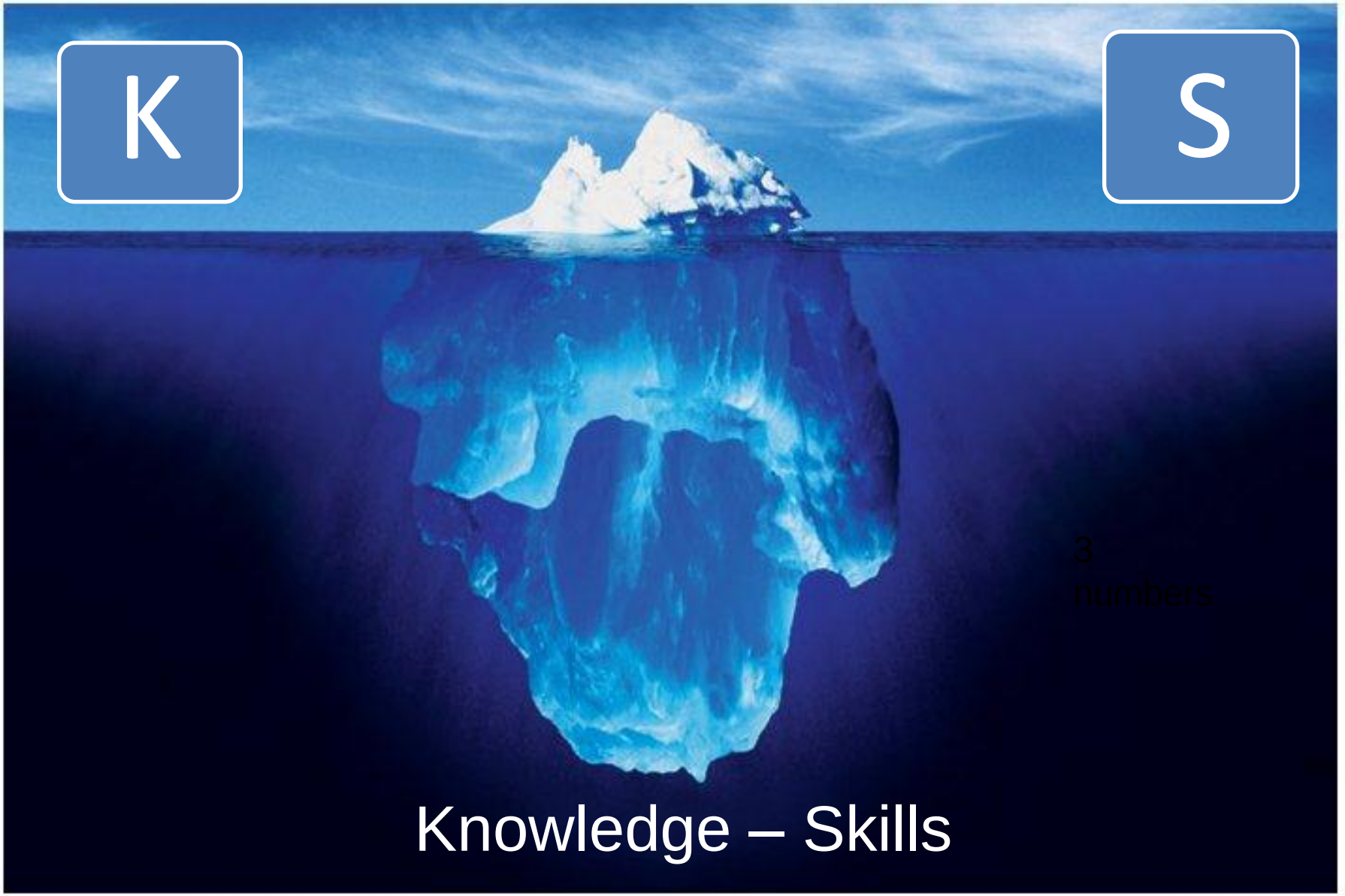
Teacher Trainer

International Teacher Development Institute
iTDi.pro

Book Reviewer

EGLAZETTE DIGITAL
International newspaper for the ELT Community

http://www.pickthebrain.com/blog/5-ways-to-win-an-argument/



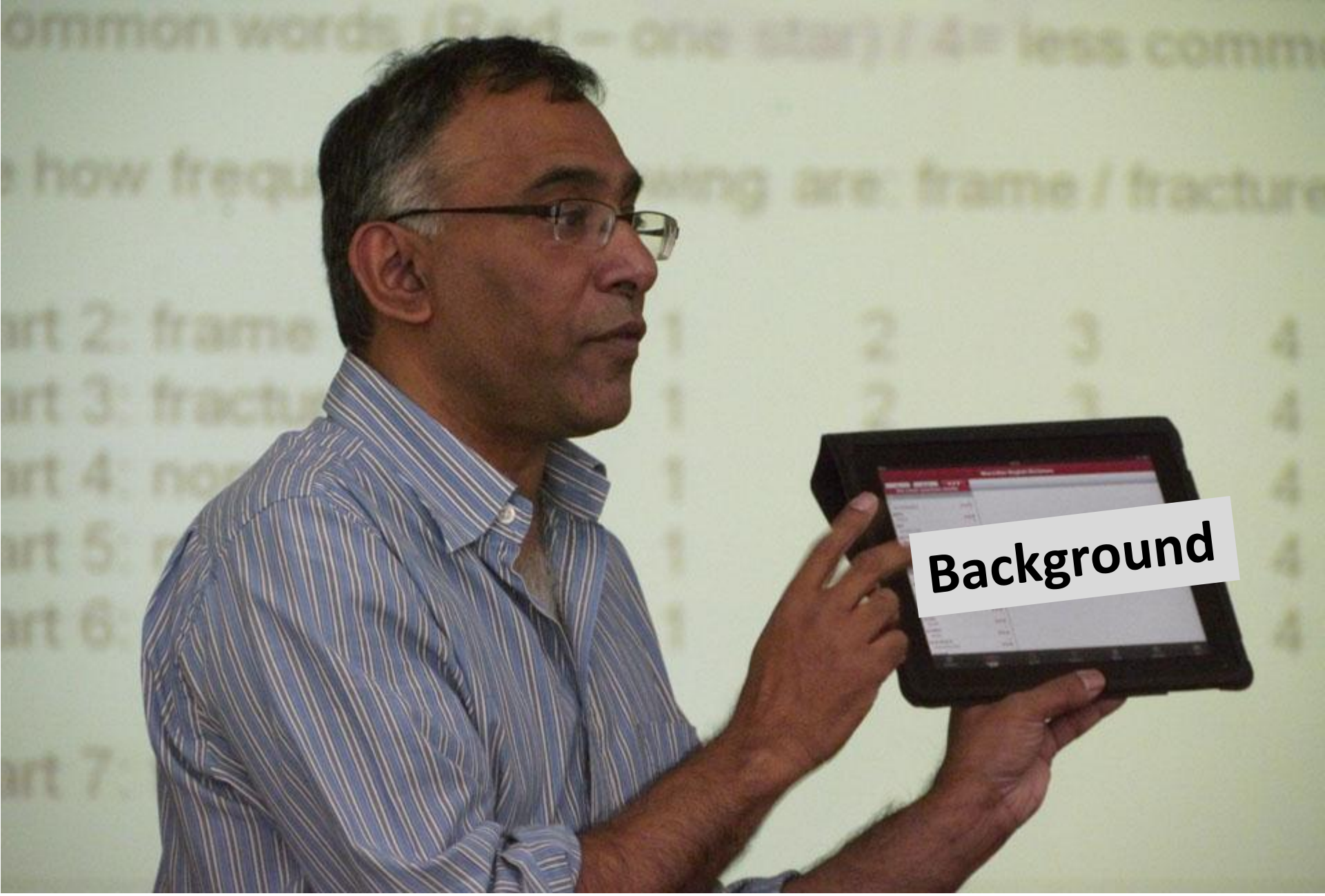
http://stocktouch.com/wp-content/uploads/2012/02/iceberg-poster.jpg

Plenary aim

To present a ‘snapshot’ of language teaching in the new digital era

Overview

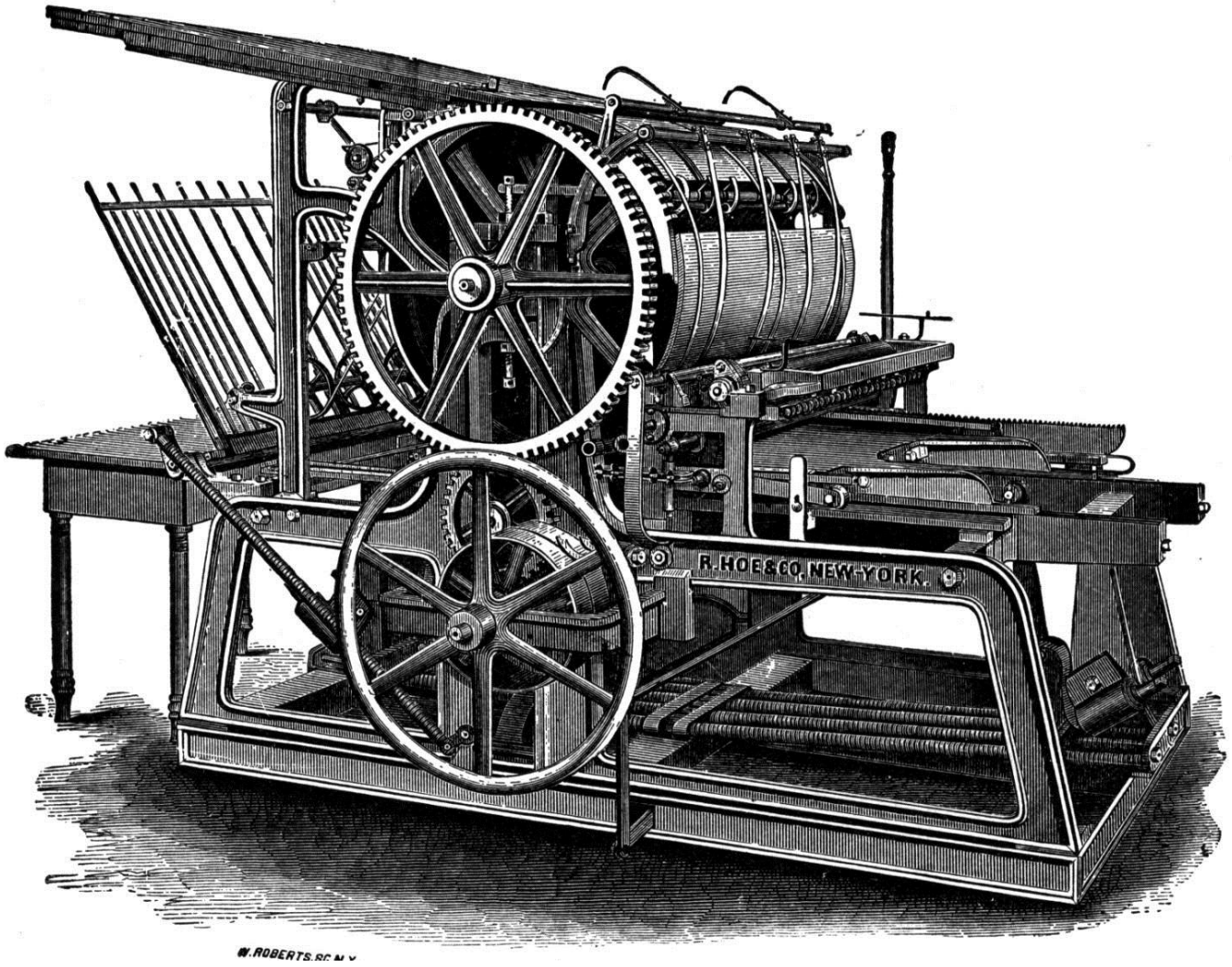
- Background
- Innovations
- Controversies
- How teaching has changed


Background

Background

Five statements on the digital age

Paradigm shift

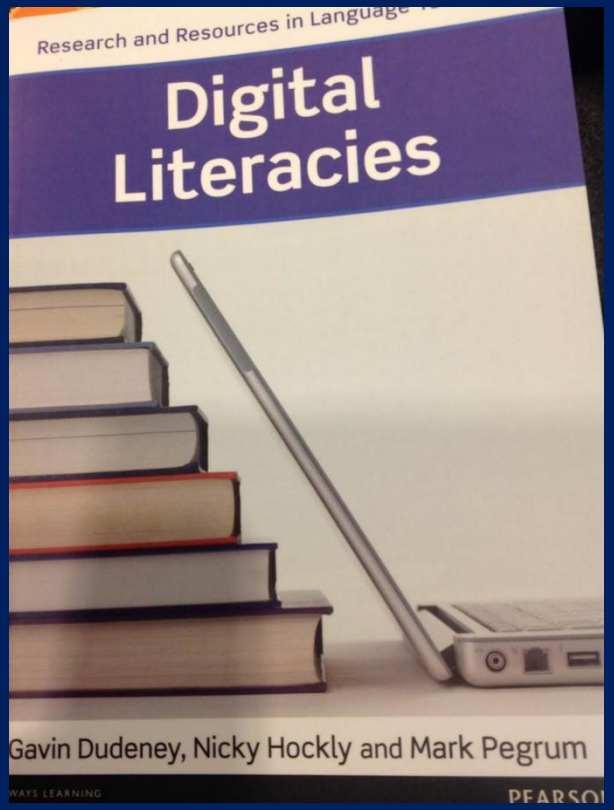


Printing press

http://www.mosesavalon.com/current-post/printing-press/

Digital literacies

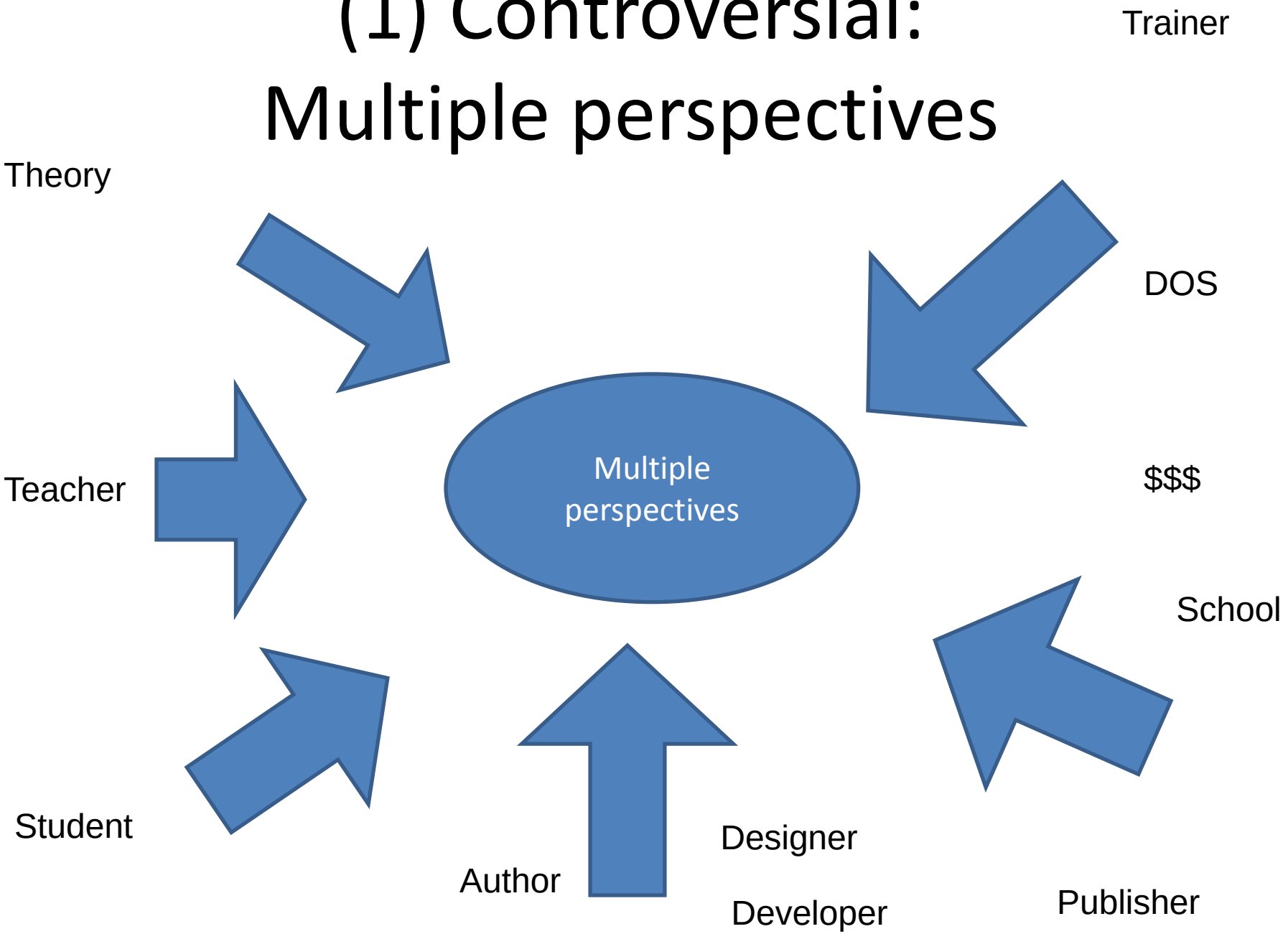
- Search
- Txt
- Create a C.V.
- Read on a Kindle
- Create on-line presence
- Give a Prezi



‘Digital Literacides’ [Pearson]

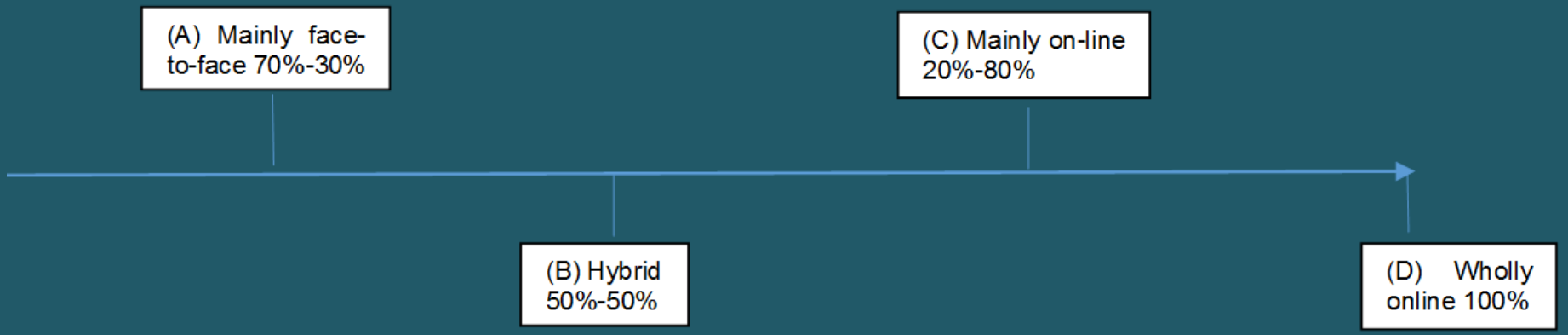
5

(1) Controversial: Multiple perspectives

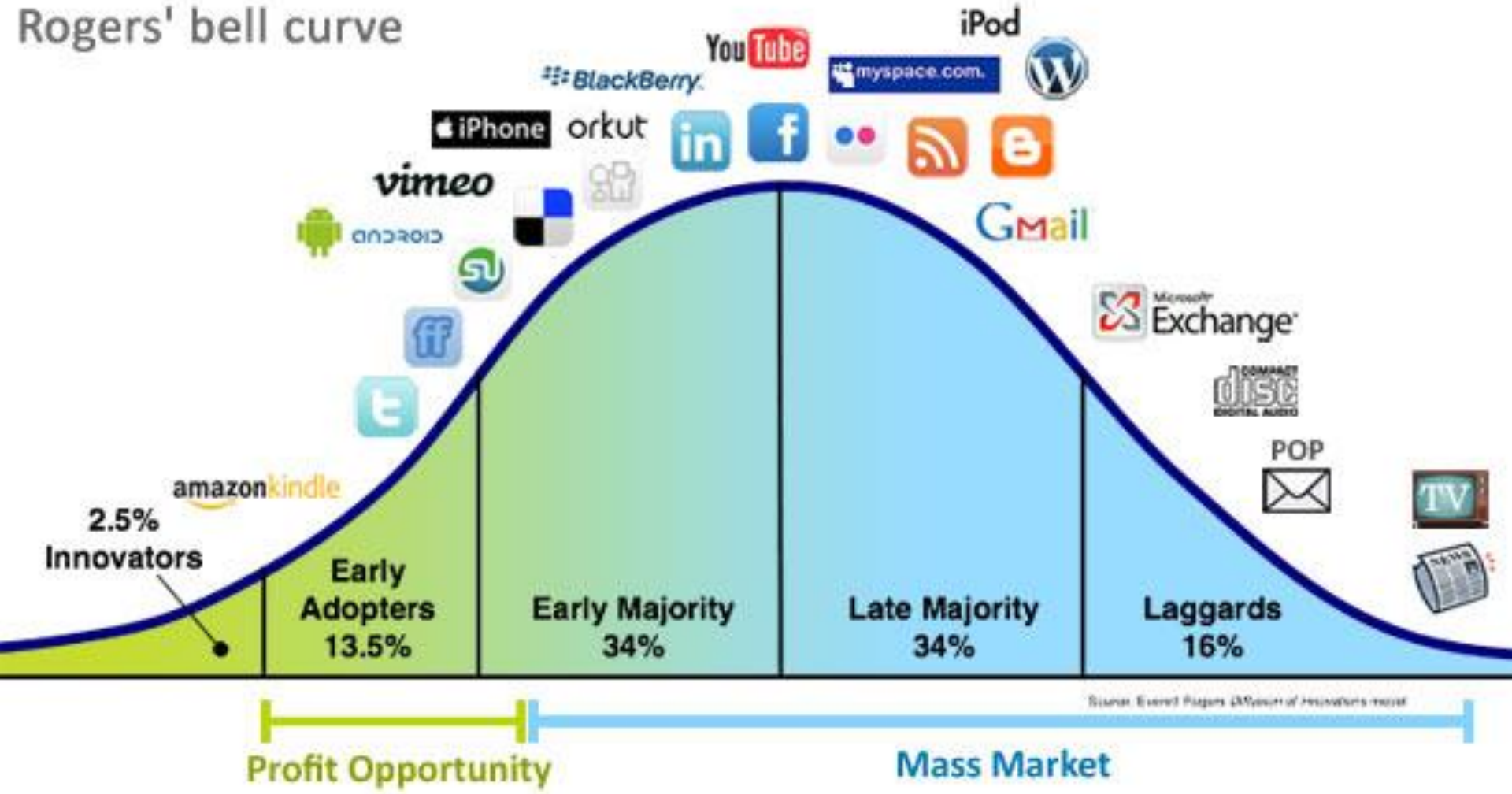


(2) CALL is situation-specific

Institutions do different things……



Institutions are at different points……



From: http://www.designdamage.com/

Innovators

Early adaptors

Early majority

Late majority

Laggard

high-tech

low-tech

no-tech

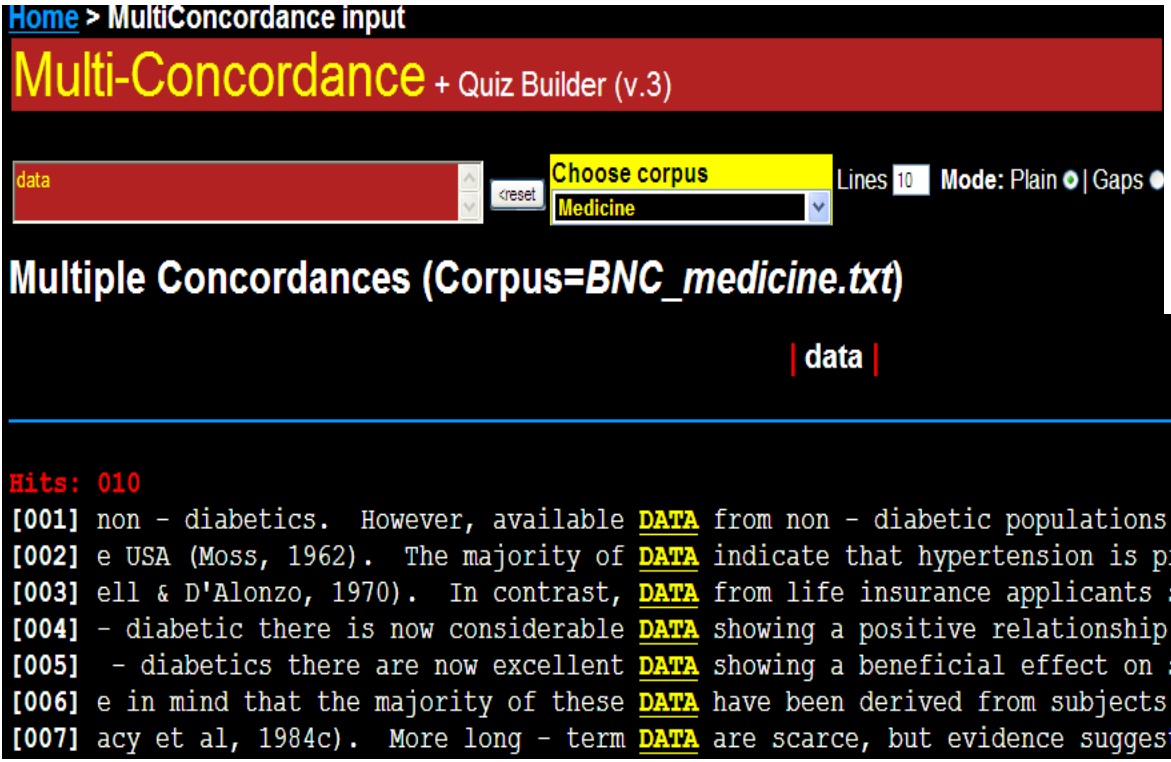
From: Promethean

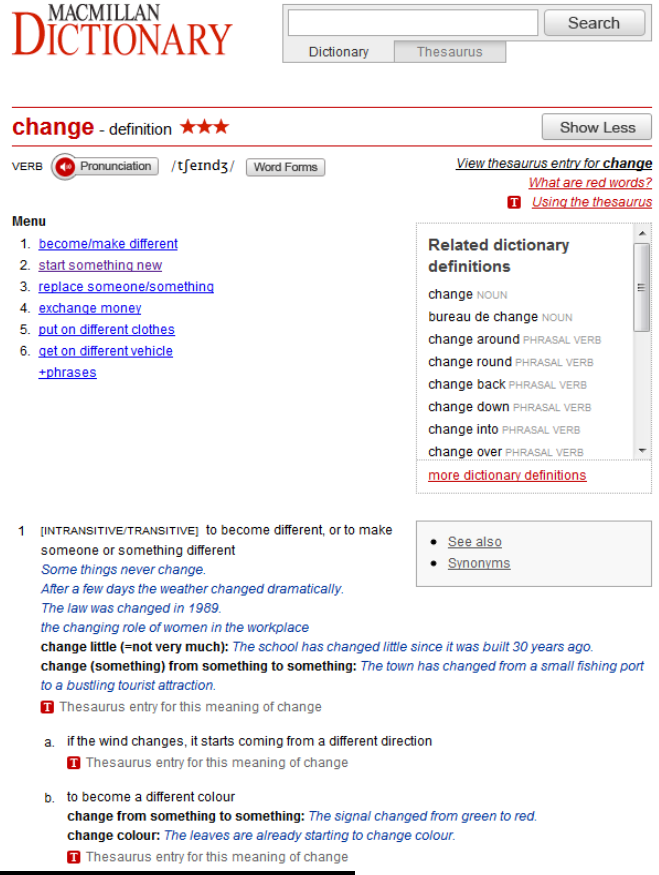
Technology-led

Pedagogy plays ‘catch-up’

(3)Technology - changed language teaching forever

Corpus linguistics



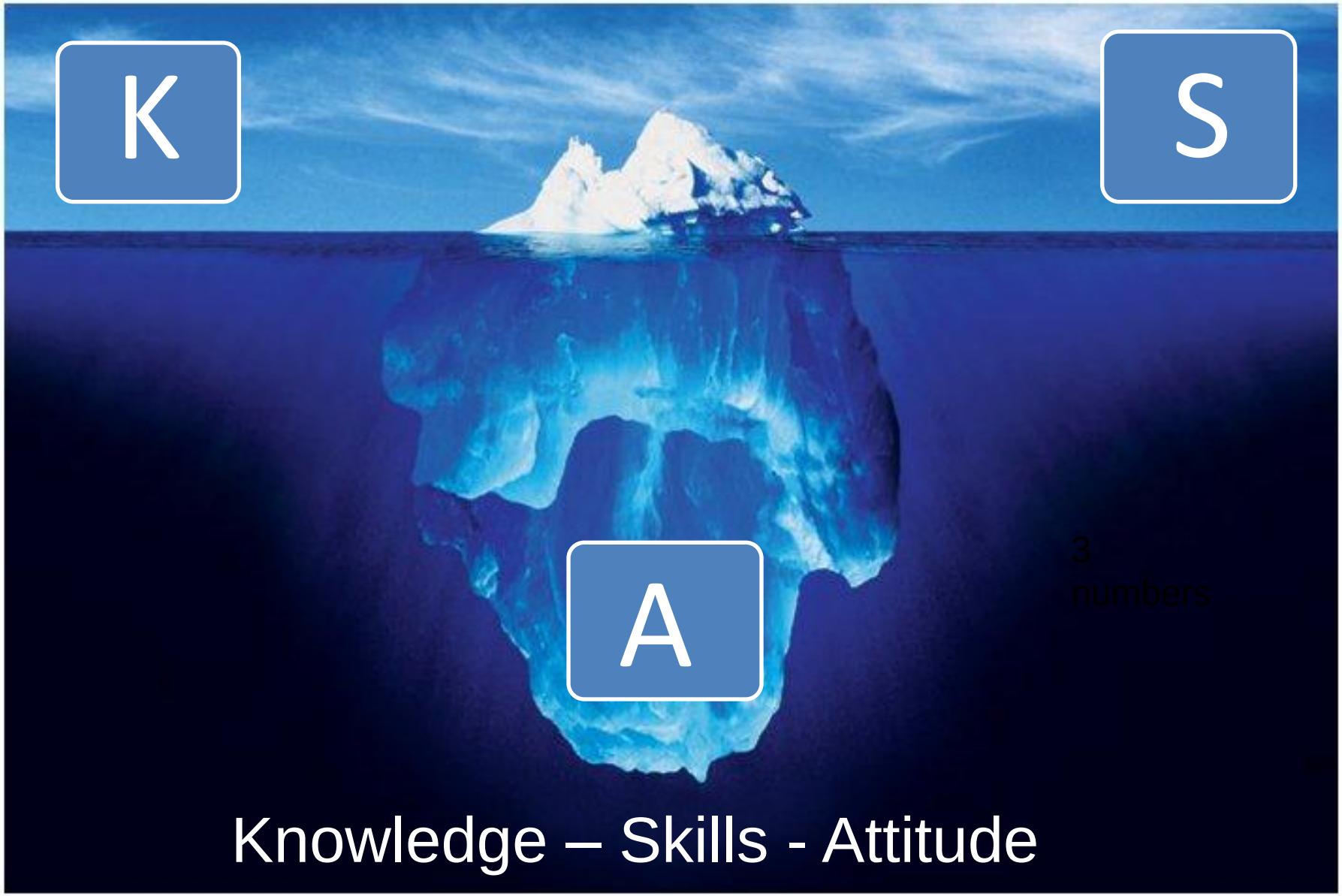


Macmillan

http://www.lextutor.ca/conc/multi/

(4) Importance of attitude

www.forbes.com

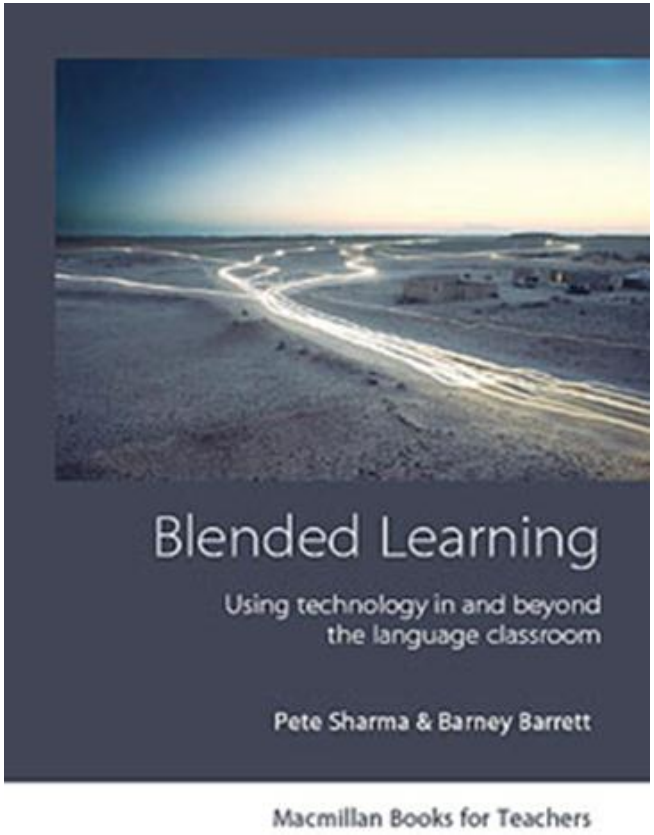


[Freeman]

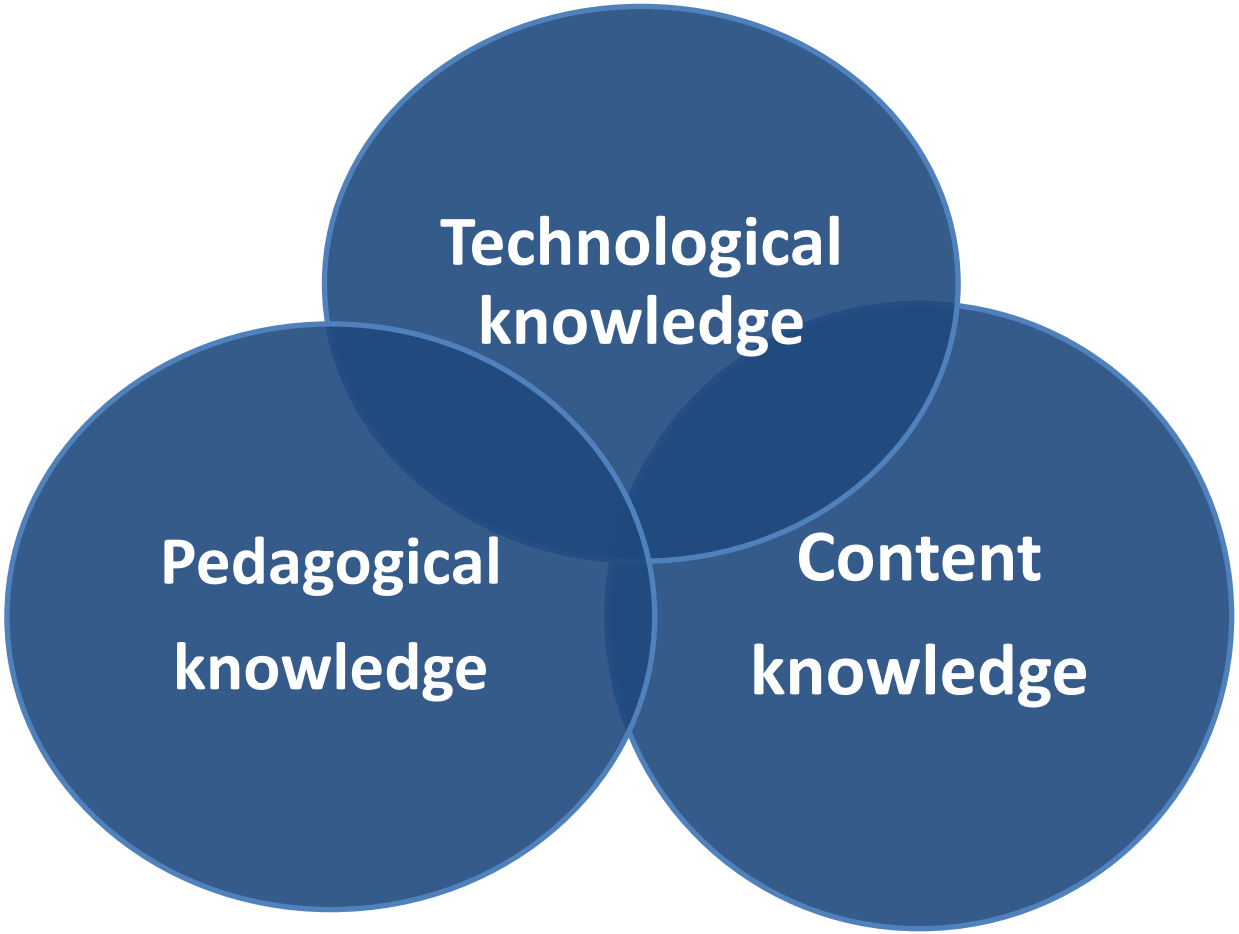
http://stocktouch.com/wp-content/uploads/2012/02/iceberg-poster.jpg

(5) Importance of pedagogy

What?
So what?
How?



Macmillan Books for Teachers series



Adapted from: TPACK framework: tpack.org ©2012

Background

Controversial

Institutions do different things

Technology changed language learning

Importance of attitude

Importance of pedagogy

Innovations

Innovations

- M-learning
- Materials
- Experimental
- Left-field

Innovations

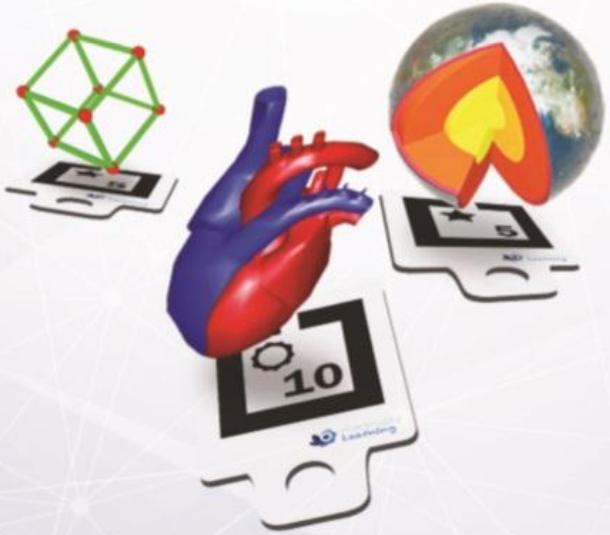
- **M-learning**
- Materials
- Experimental
- Left-field

Augmented reality

www.flashsticks.com

imaginality Learning

Enhancing education with augmented reality



mindspace solutions

Transformation

www.imaginalitylearning.co.uk

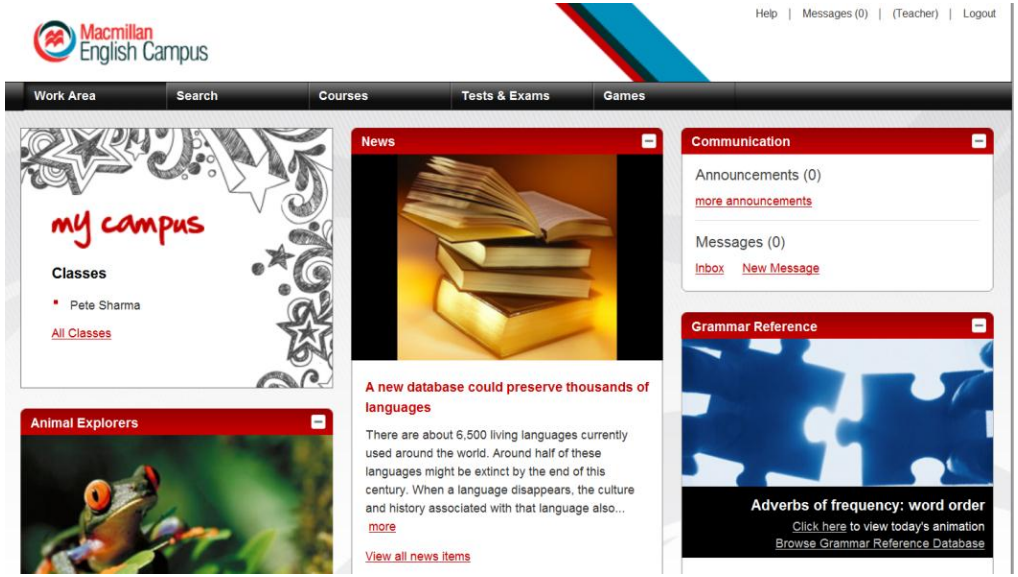
Use of QR-codes

Quick Response code
Scannable barcode
'Digital destination'
e.g. Website
Text
Power Point

Innovations

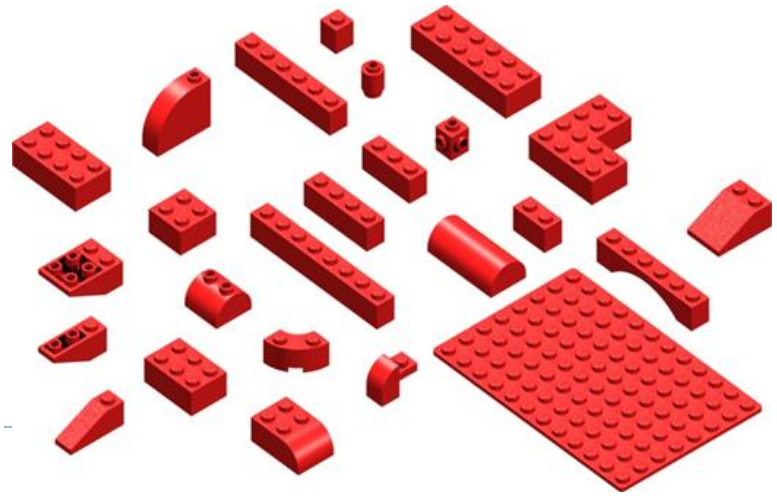
- M-learning
- Materials
- Experimental
- Left-field

Rise of learning platforms



www.macmillanenglishcampus.com

www.english360.com



Innovations

- M-learning
- Materials
- **Experimental**
- Left-field

Voice recognition

- Siri

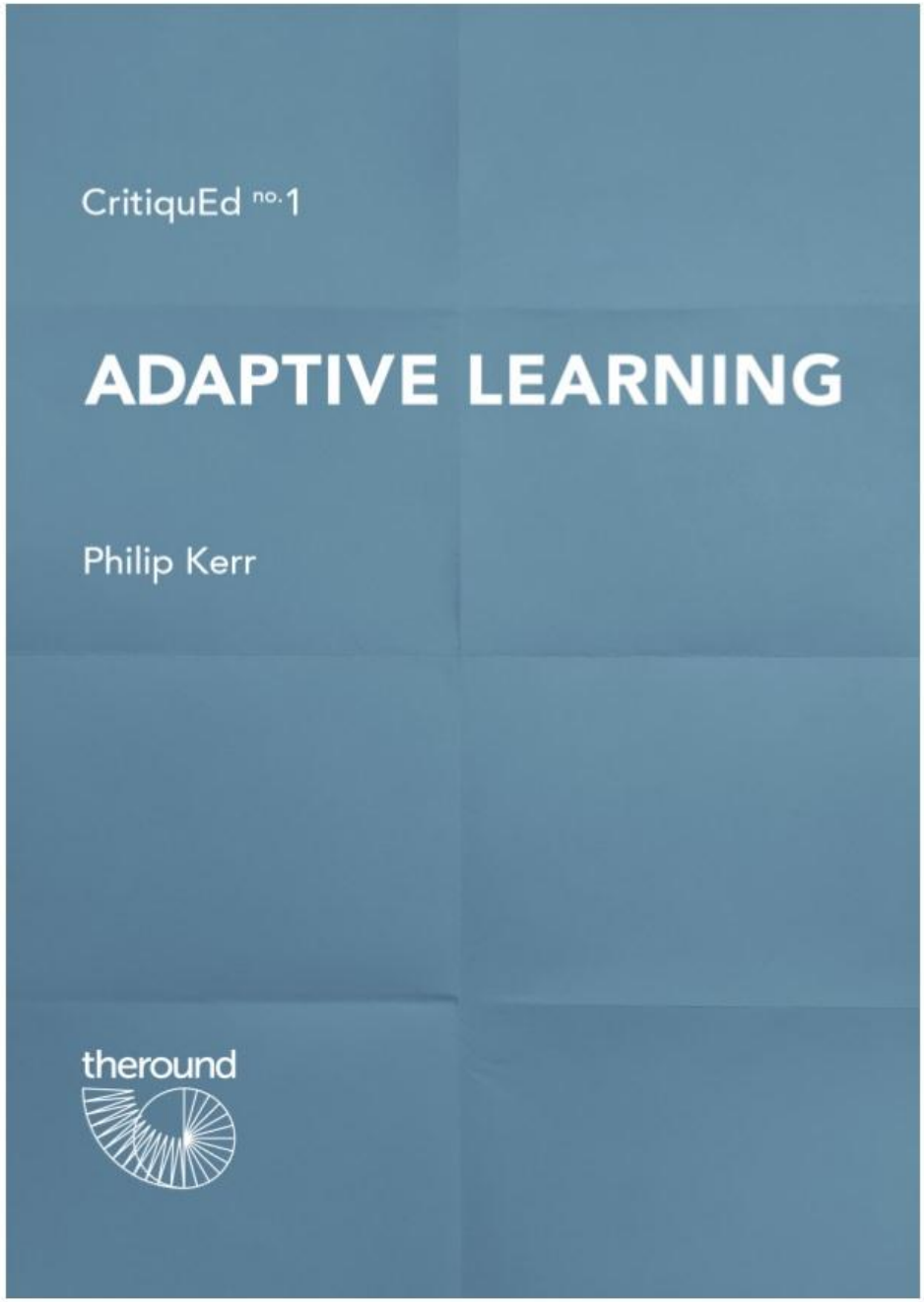
- Google
- Voice to text

http://www.nuancemobilelife.com/apps/dragon-dictation/

The flipped classroom

Aaron Sams YouTube

Adaptive learning



From: The Round

Innovations

- M-learning
- Materials
- Experimental
- **Left-field**

Real world plus ‘in-world’
LinguaServe in Second Life

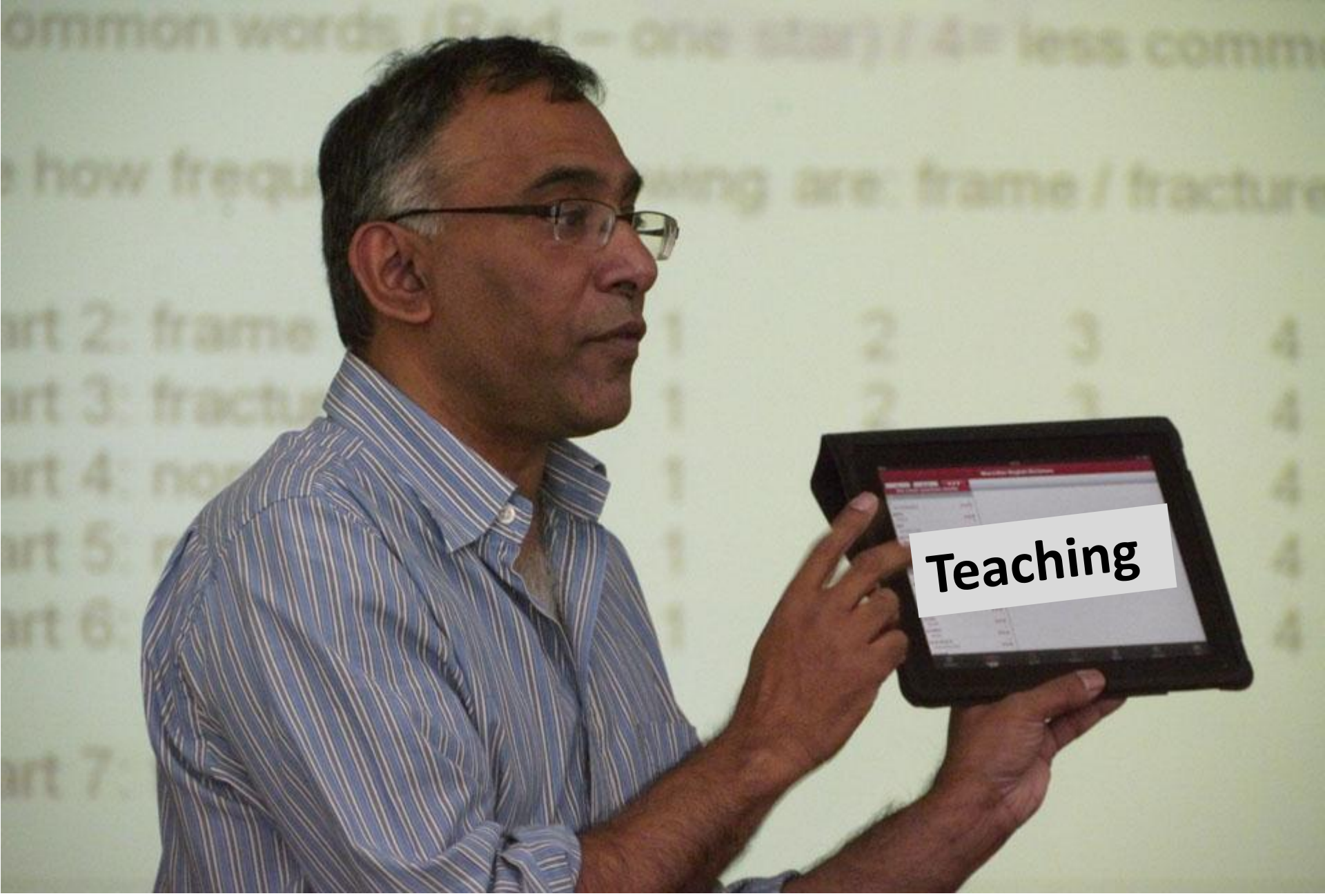
© AFP / Getty Images

Robot teachers!

Controversies

Controversies

- Will printed course books disappear?
- Mobiles in class: on or off?
- Should schools invest in Interactive whiteboards?

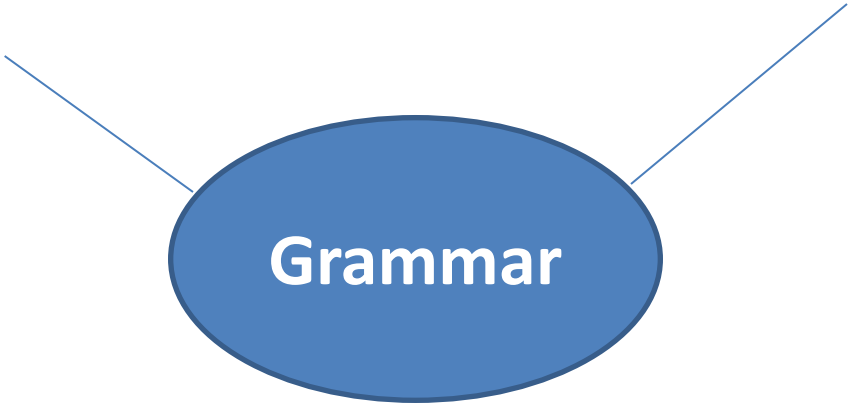

Teaching

Practical teaching ideas

- Grammar
- Vocabulary
- Language skills
  - Listening & Reading
  - Speaking & Writing
- Phonology

Grammar

Interactive Exercises 24 /7



Grammar reference materials

Infinite clone tool

Right or wrong?

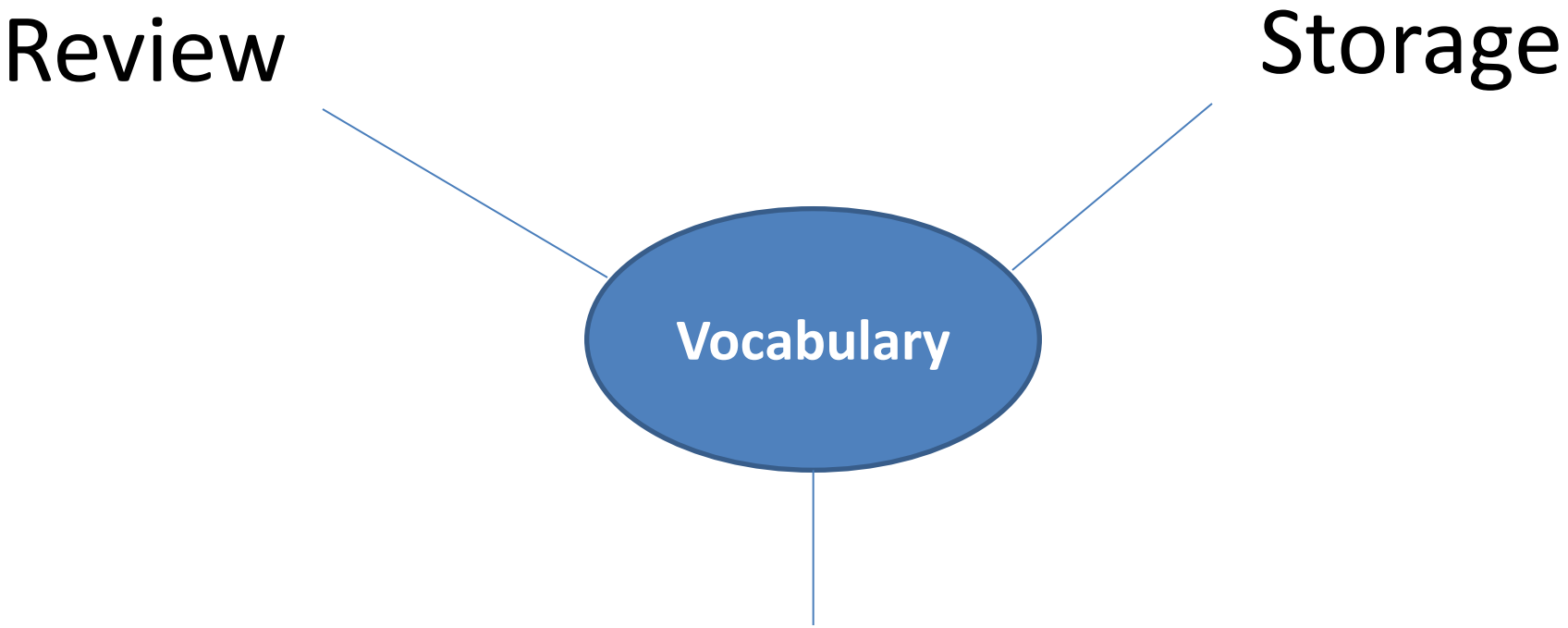
"I am born in Poona"

"I have seen Mark yesterday"

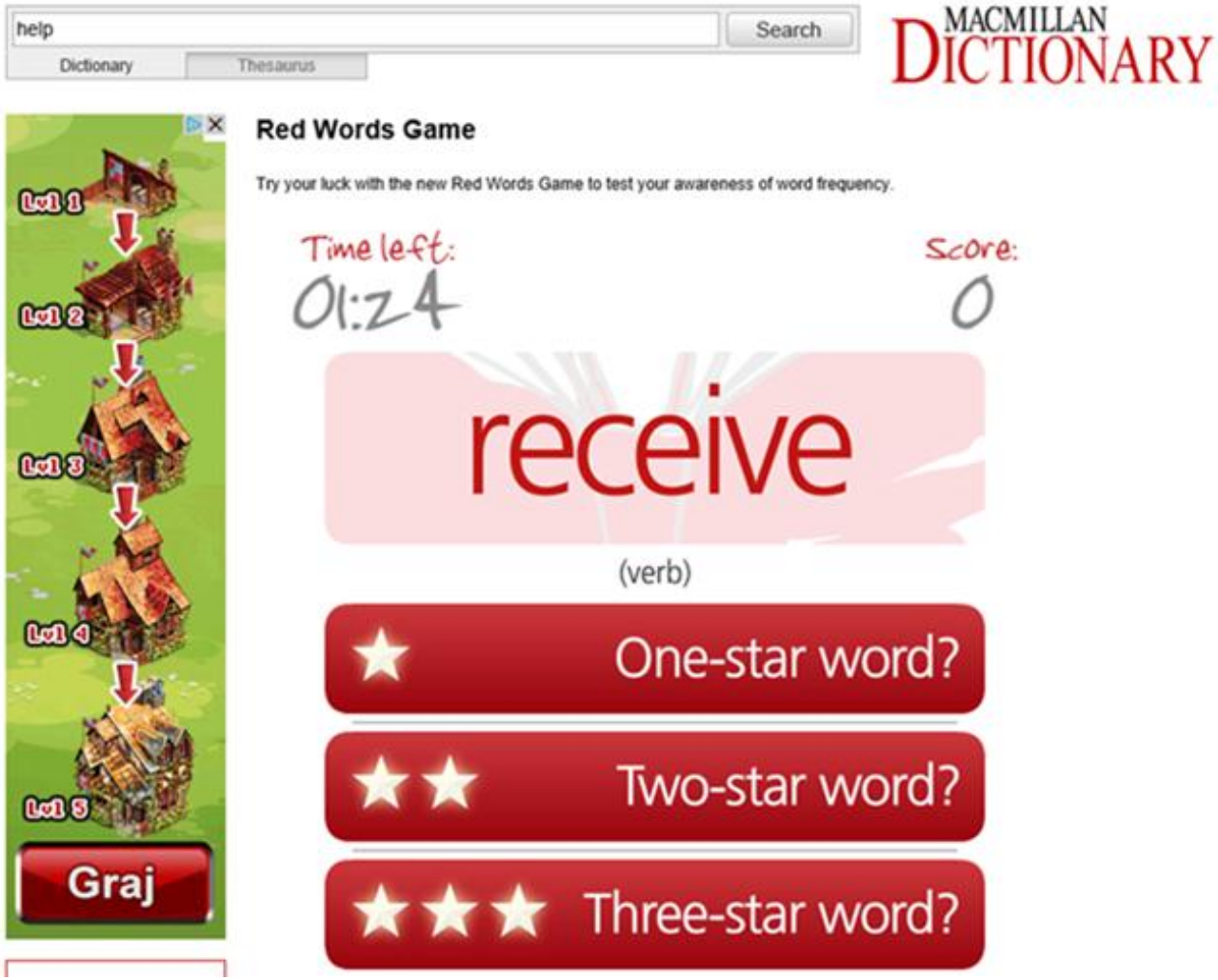
"I am in London for two days"

"If I will see James, I will give him the message"

Vocabulary



Word frequency

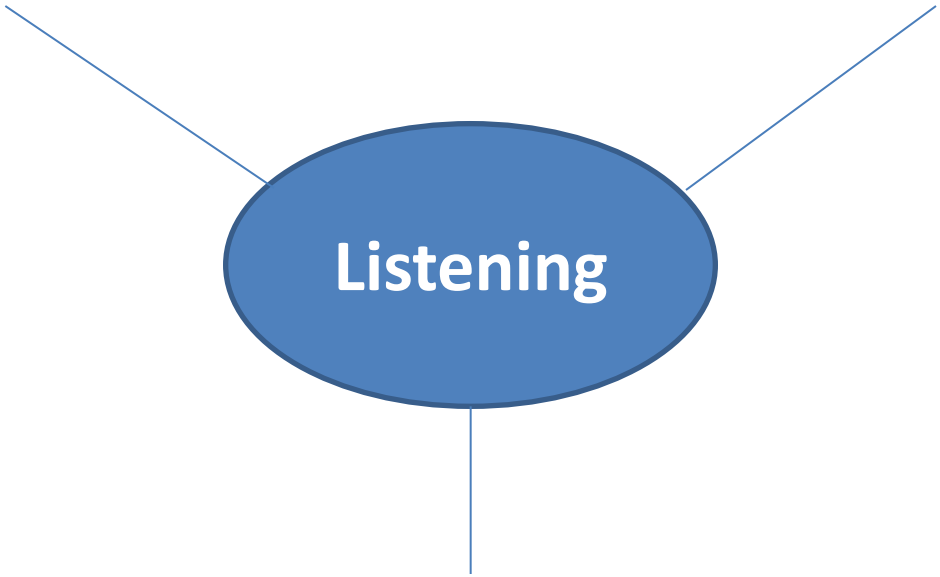


http://www.macmillandictionary.com/red-word-game/

Listening

‘Out of class’

Strategy work



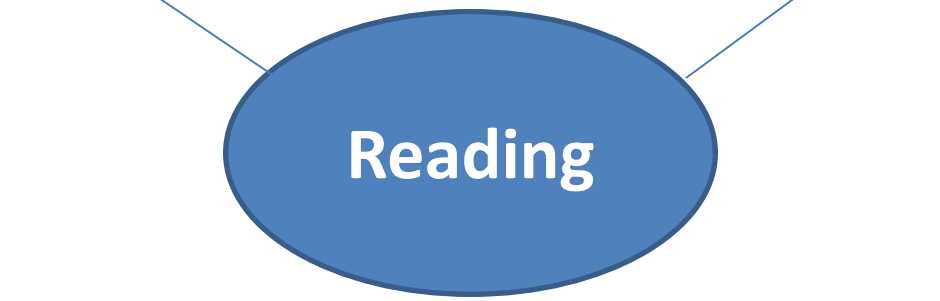
Choice

Video Bank
VIRTUAL WORLD / REAL MILLIONS
00:13/02:22
Unit 1 Virtual World / Real Millions
Voice-over:
Have you ever dreamt of reinventing yourself as a completely different person? Well, I've done it. This is me inside a virtual world called Second Life. It's a place full of strange islands and towns and buildings created by people who live here. And the rules are: there are no rules. Once you've created an account, which you do for free, you create an avatar, which is basically a digital version of yourself. The fun starts choosing your new body, or avatar. There's something

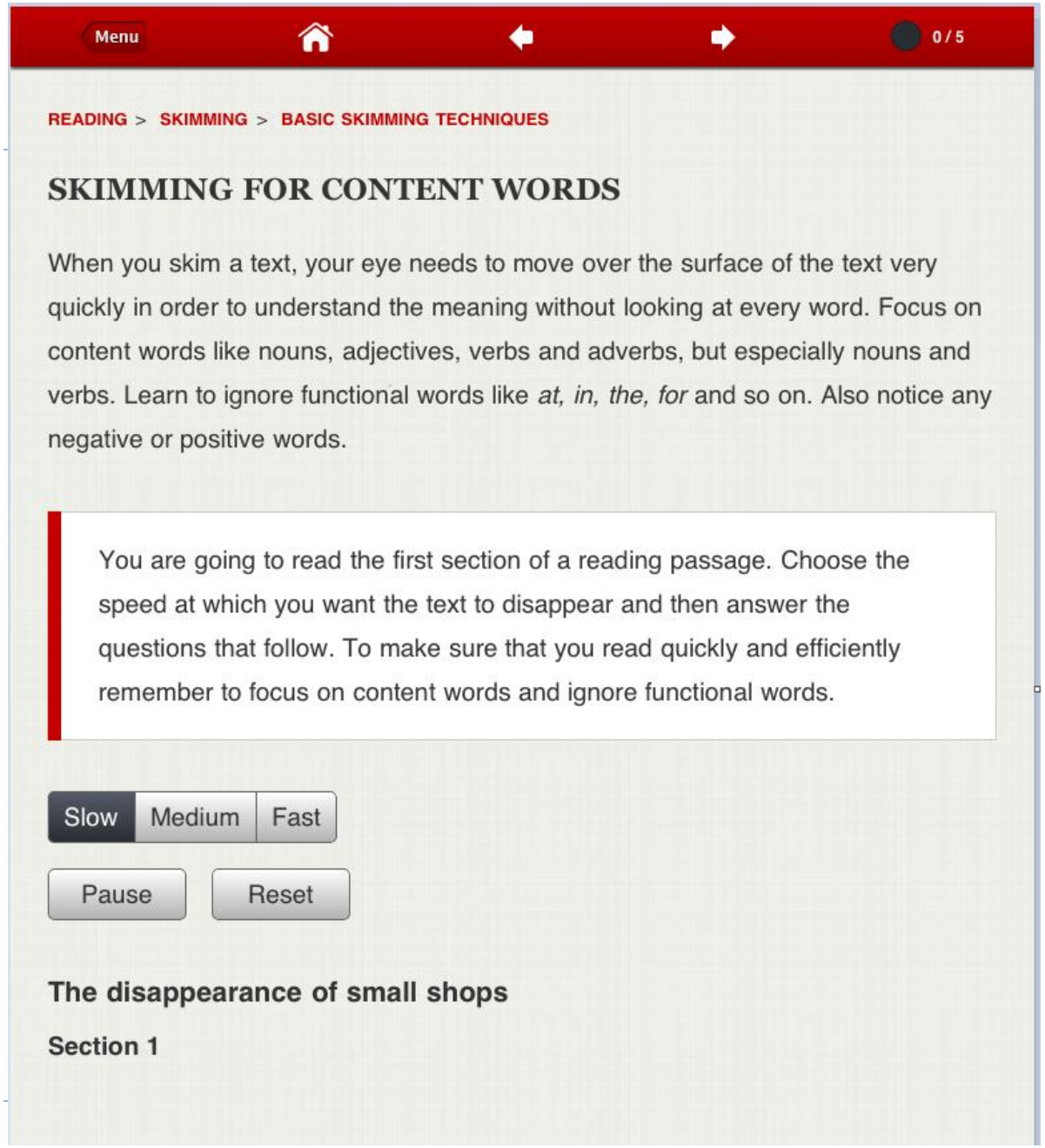
Reading

Graded readers

E-book readers



Skimming

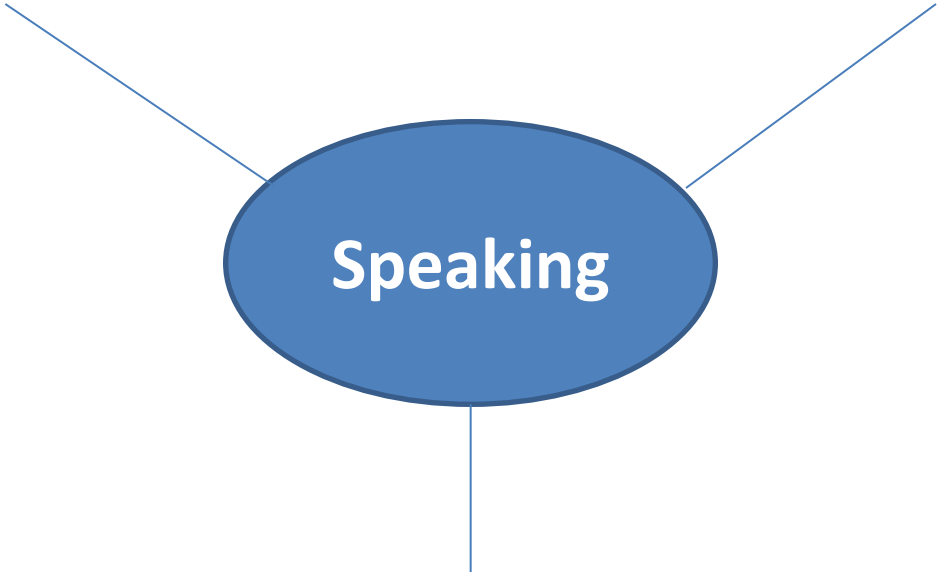


- IELTS app (Macmillan)

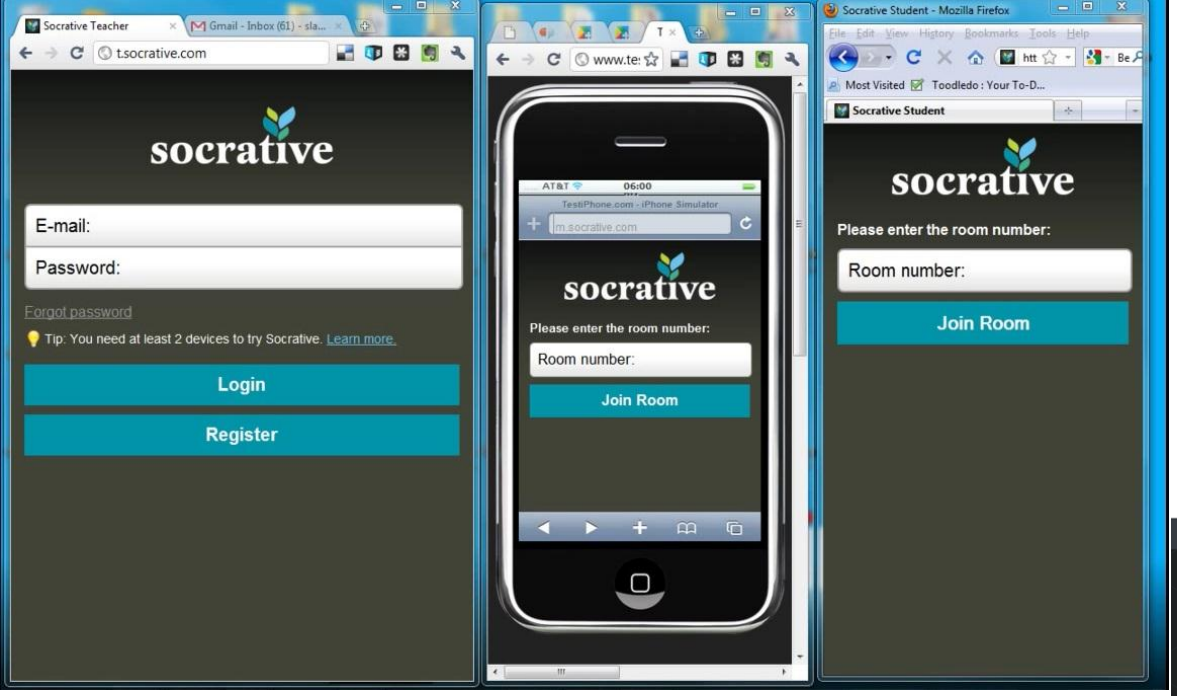
Speaking

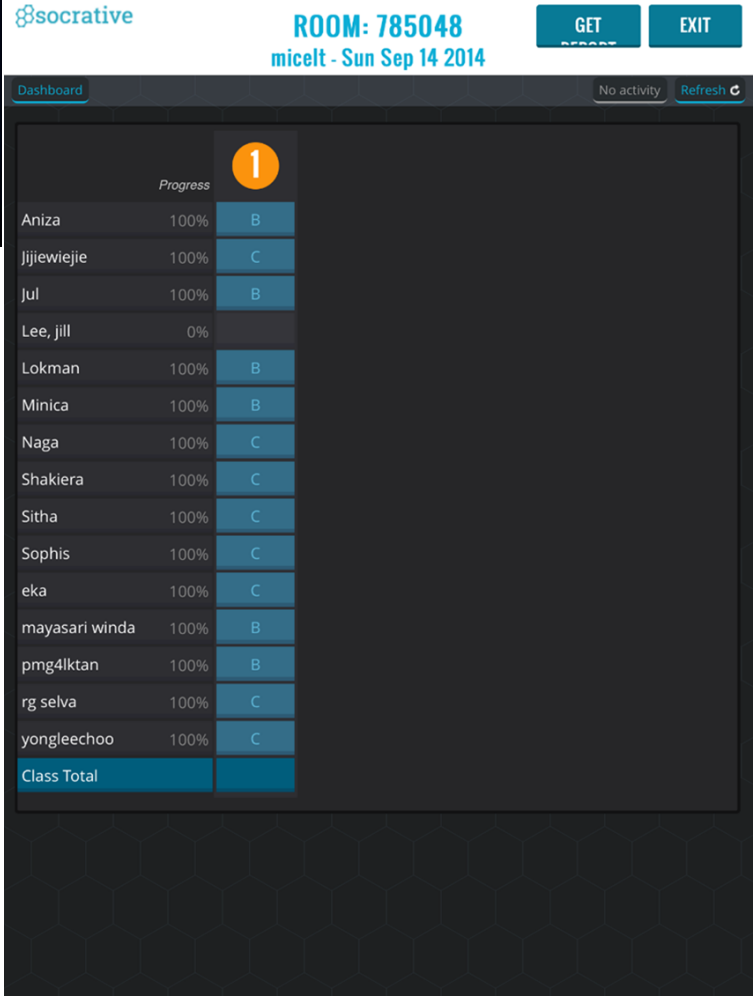
Presentation tools

Voice recognition



Recording





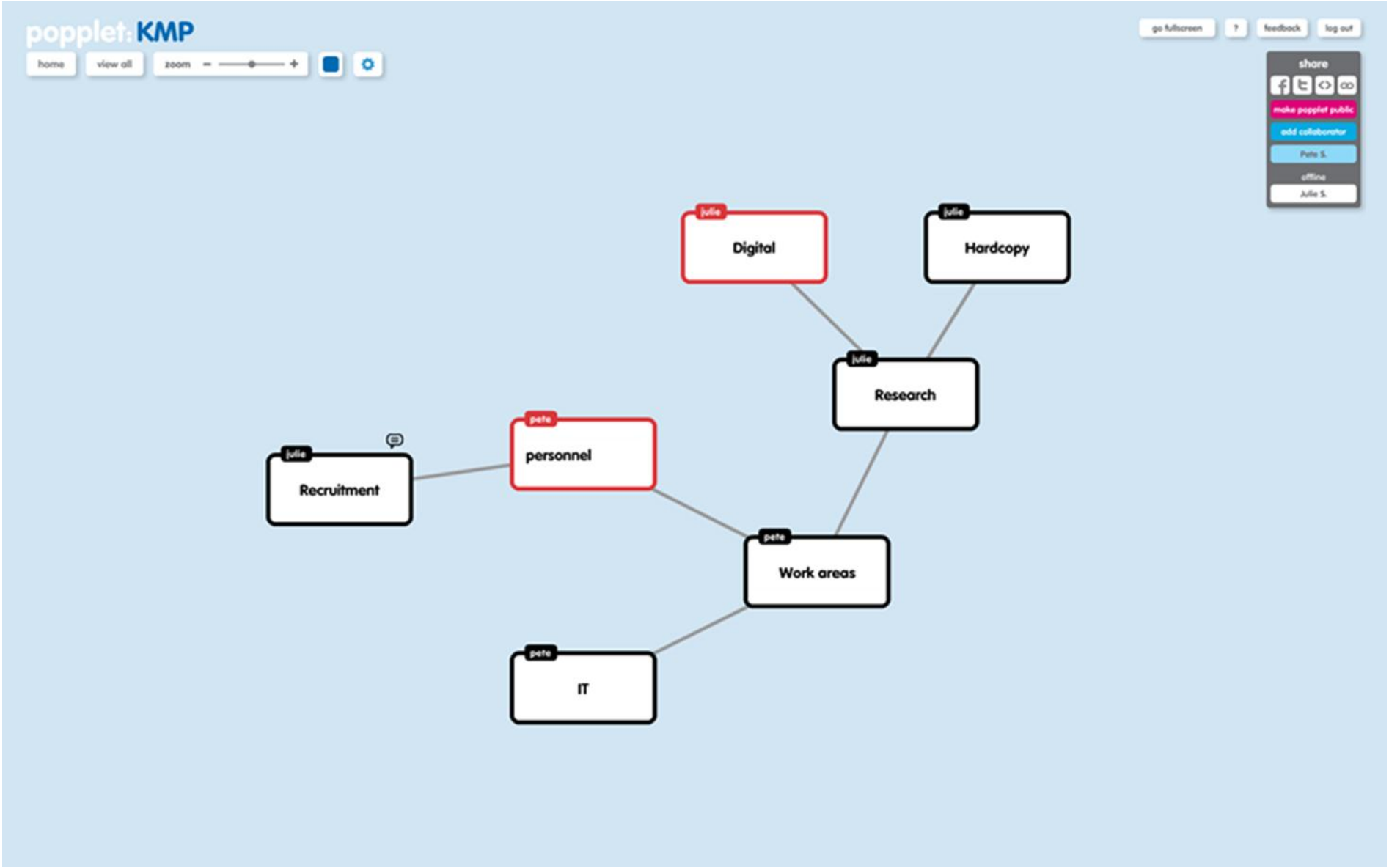
Polling

From: Socrative

Writing

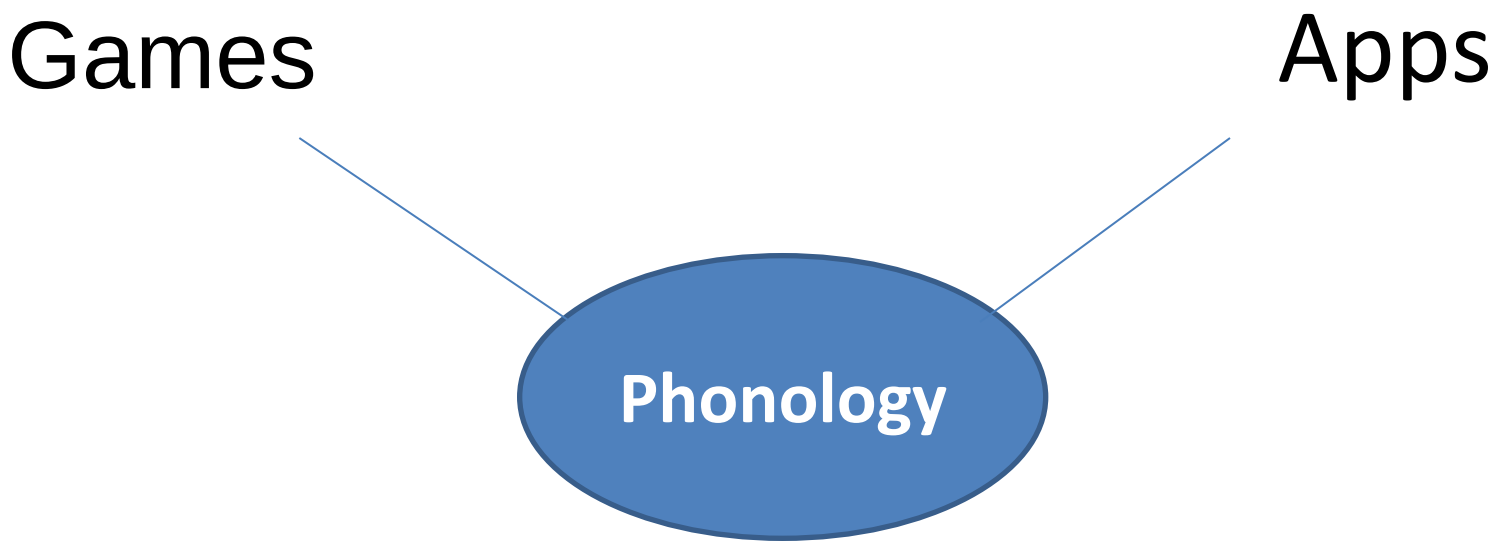
Feedback:
Comments /
Camtasia

Wikis for
collaboration



www.popplet.com

Phonology



Sounds

Sounds [Macmillan]

In conclusion

Diversity

Excitement

“Beyond the wow factor”

Incorporate if appropriate

‘Carefully and critically’ (Ur)

Overview

- Background
- Innovations
- Controversies
- How teaching has changed

Teaching &
learning English
with
today's
technologies
Lane 837
Way 830
Thank-you!
Pete Sharma
Tunis, March 2015