Promoting Language Learning

& DIGITAL CITIZENSHIP with





edmodo is a social learning network where teachers and students can interact and collaborate online. It is known as the FACEBOOK for schools.



In a nutshell

A **Learning Platform** where teachers and students can share notes, links, files and resources with each other.



Teachers can post alerts, assignments, grades, reminders, conduct a poll, share events & communicate with parents.

Students can participate in online discussions, submit homework, view grades, and communicate with their teacher and classmates.



Getting started



- ✓ Go to http://www.edmodo.com/ to create an account; then create your first class.
- ✓ To access the virtual classroom, students will need a **private access code** provided by the teacher.

✓ No personal information or email account required to sign up.

A particularly safe learning platform

Promote Digital Citizenship



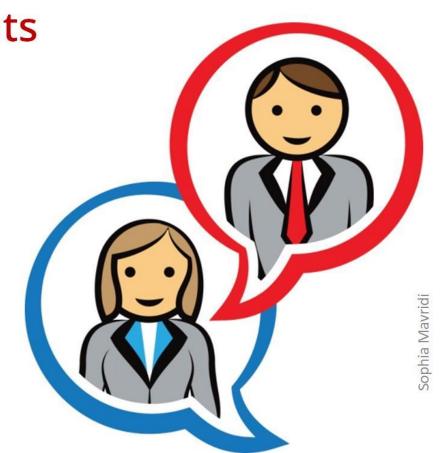
Promote ONLINE PARTICIPATION

Post a question/ photo/video and ask students to add comments

DIGITAL CITIZENSHIP SKILLS

- Quality comments

 e.g. generate discussion,
 ask a question
- Netiquette & Interaction e.g. negotiate, debate, disagree politely.



Sample discussion on Digital Footprint

1. Pre-task

You are going to watch a video on Digital Footprint. Before you watch, discuss the following questions:

- What is Digital Footprint?
- Is it a negative or a positive thing to have? Why?

2. VIDEO

3. Post-video discussion

- How will you express yourself?
- How will you protect your privacy? <u>Hint</u>: Does the video suggest that we should not share any personal information or that we should carefully manage what we disclose?
- How will you respect other people's privacy?









Theo Ben said 19 hours ago:

i think we should understand everything we do other people can see it.



George Kass said 19 hours ago:

It says we should carefully manage what we post and what we do online. It's bad that others can see what we do but we that's Internet. We must be serious and not silly.



Theo Ben said 19 hours ago:

Yes but we are teenagers. We want to be silly sometimes. Not exactly silly but we can't be serious all fhe time.



Mary Mand said 19 hours ago:

i don't think we can't be a bit silly. It doesn't matter so much. But digital footprint means that we should not do soemthing that we will regret when we grow up. Because when we grow up and get a job we want a good digital footprint. so we should be careful when we post stuff on facebook and istagram and when we visit sites.



Gina Geo said 19 hours ago:

I agree with Mary. The video doesn't say don't be a bit silly. It says "understand" that what you do online is different from what you do not online because when we are not online, the whole world can't see what we do. Also, can we do can't be copied and passed on. But when we are on the internet it can.



Me said 19 hours ago:

Thank you for your answers. Some great ideas here. What about question 2 "How will you respect other people's privacy"? It would be great if you could share your views:)



Gina Geo said 18 hours ago:

We should respect them. We should not post their pictures. We should not share their pictures or the dialogues we have with them in messages without their permission. This is very bad but many people do it.



Mary Mand said 13 hours ago:

I agree Gina but how many people respect other's privacy? I know many boys and girls who don't . If I send a photograph or I write a secret in a message on facebook, I don't know if this person will send it to someone else. I think that not many people respect other people powedows.

Over to you

Visit http://www.edmodo.com/

Join Digital English Tunisia 2015 class

Log in with an existing student account and do the task





Password det2015

If you already have an account use the code **spa8we** to join in



Introduce Simple WEBQUESTS

- Find a topic e.g. Wild animals
- Post 2-3 links to online articles where students can find information about the topic e.g. National Geographic
- Post up to ten questions
- Students should be able to answer the questions by skimming and scanning the sources.



Promote DIGITAL LITERACIES with Webquests

PRE-STAGE

Ask students to evaluate the credibility of the resources by applying the rule of three:

Who is the author?

What is the purpose of this message? What opinions or ideas are missing?

FOLLOW-UP

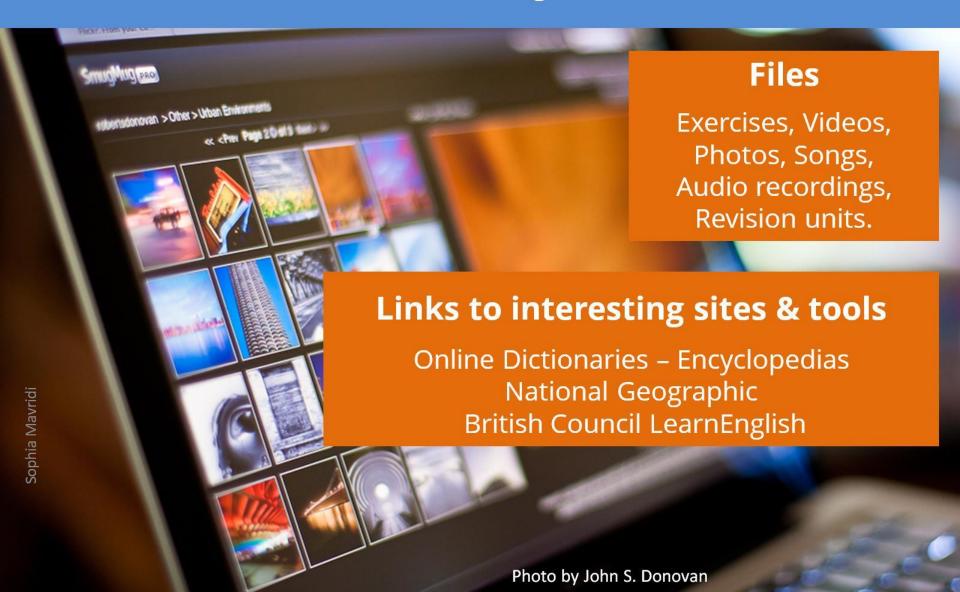
- Students prepare a project on the topic and present in class or post on Edmodo.
- Students work in groups to prepare a similar webquest task for other students. They then post on Edmodo.



Sophia Mavridi

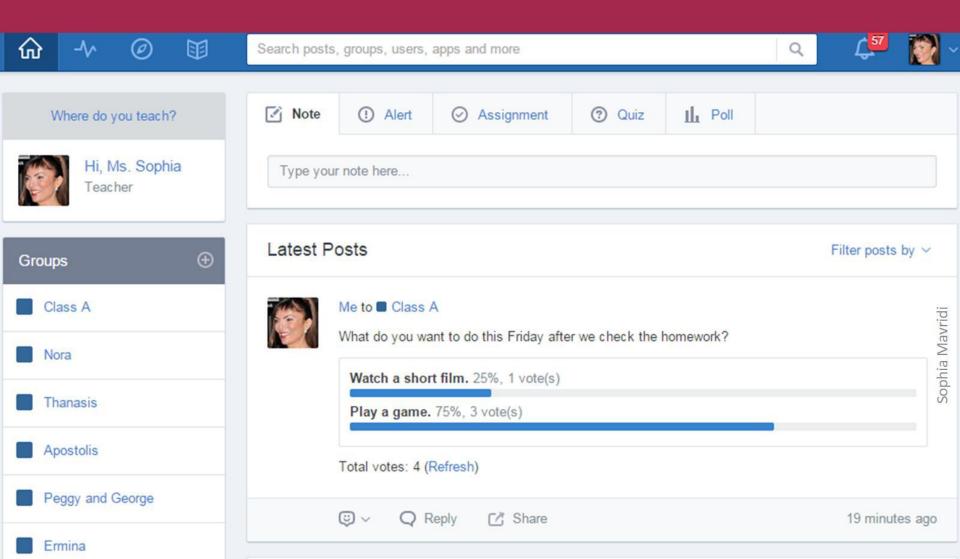
Share files & links

Students should be encouraged to share as well

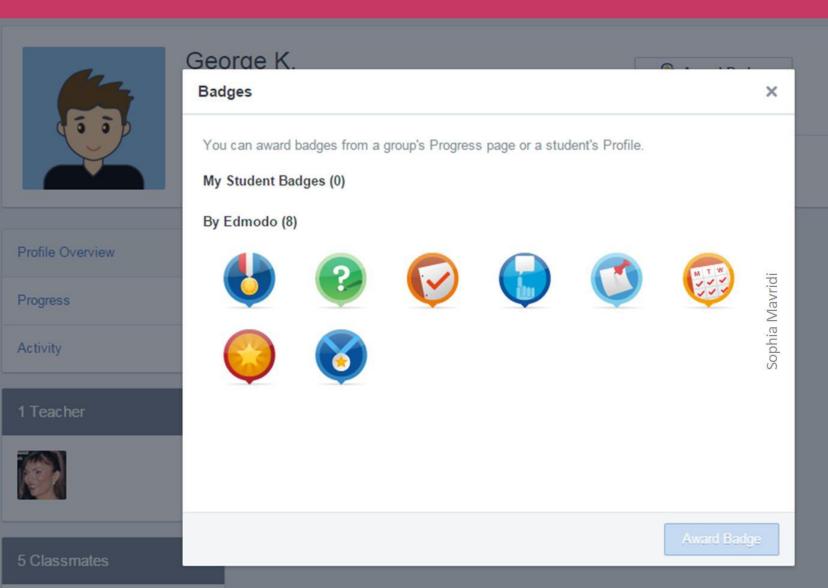


A permanent record for teachers and students
Students who miss the class can keep up
No need for them to take notes
Parents keep up-to-date

Create polls and surveys



Award Badges



Communicate with Parents

When a student joins a group, a parent code is generated

The teacher can send weekly updates
Parents are kept up-to-date on classroom activities
They can reach out to you for one-to-one discussions



Send Alerts and Reminders



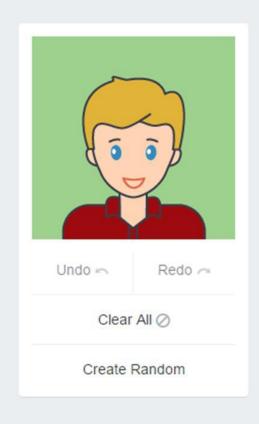
Scheduled tests
Deadlines
Assignments
Projects
Field trips

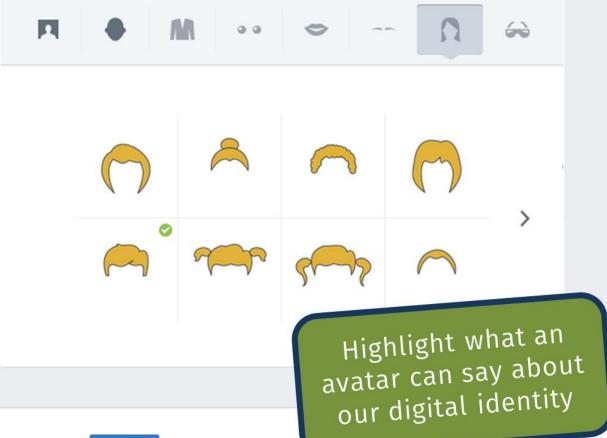
Photo by Alan Cleaver https://flic.krp7xow5x

Sophia Mavridi

Ask students to **CUSTOMISE** their avatars OR upload their own photos to personalise the experience

Change profile picture





Sophia Mavridi

Save

or Cancel







Profile



Notifications



Groups



Backpack

There's an app for that ©



Sophia Mavridi









sophiamavridi.edublogs.org



sophia.mavridi@yahoo.co.uk



@SophiaMav