

## TUNISIA SPEAKS ENGLISH

Three leading Tunisian Teachers' Associations Tunisia TESOL, Tunisian Association of Teachers of English (TATE) and the Tunisian Education and Resource Network (TEARN), in partnership with British Council, are organizing 'Tunisia Speaks English', a two-day conference from 7-8 November 2015. The Conference will take place at Alhambra Thalasso Hotel in Hammamet.

The conference will explore current aspects of English, to raise awareness of its importance in Tunisia today and to discuss issues related to its formal teaching and learning within the national education system.

The conference will be an opportunity to bring together all those involved in working with English in Tunisia. It will be delivered by Tunisian speakers as well as speakers from the United Kingdom and the Maghreb, including:

- Jean Wilson, Language in Education Consultant
- Pete Sharma, Lecturer and teacher trainer, specialized in technology-enhanced language learning
- Rachida Guelzim, British Council Morocco
- Mohamed Hassim; teacher supervisor in Taroudant, Morocco
- Mustapha Louznadji, Ministry of Education, Algeria

The organizers are interested in discovering how policy makers, experts, teachers, students, and the larger public are shaping the way English is taught, learnt and used in various spheres of life.

Areas of focus	Suggested conference sessions (presentations or panel discussions)
Policy	<ul style="list-style-type: none"> <li>- Language in Education policy</li> <li>- The language mix in Tunisia</li> <li>- Early stages learning – opportunities and considerations</li> </ul>
Teaching	<ul style="list-style-type: none"> <li>- CEFR and international quality standards</li> <li>- ESP resources</li> <li>- Teaching certification and professional development</li> </ul>

	<ul style="list-style-type: none"> <li>- Pre-service training for English teachers</li> <li>- Curriculum/syllabus design</li> <li>- In-service teacher training and inspection systems</li> <li>- Testing and evaluation approaches</li> </ul>
<b>Learning</b>	<ul style="list-style-type: none"> <li>- Student graduates and their employability</li> <li>- Internationally-recognized certification for English</li> <li>- Approaches to learning – in the students' mind</li> <li>- A focus on the skills: finding the right balance</li> <li>- Access to learning and practice resources</li> <li>- Access to digital English</li> <li>- Building confidence and communication in and outside the classroom</li> </ul>

The aim is that participants and stakeholders work together to propose a series of recommendations that can be taken forward in the context of the current reform process being undertaken by the Ministry of Education, Ministry of Vocational Training and Employment and Ministry of Higher Education and Scientific Research and all their associated institutions and other stakeholders.

### **Registration**

The conference is open to all concerned stakeholders, in particular:

- Ministry officials and representatives
- Teacher Association members
- Other English language teachers (all sectors)
- Students (all sectors)
- Parents

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7-8 November 2015, Al Hambra Thalasso Hammamet

### Conference programme

SATURDAY , NOVEMBER 7, 2015			
08.00 – 9.00	Registration and networking		
09.00 – 09.50	Opening	<b>Welcome Addresses from:</b> Nigel Bellingham, Director British Council Tunisia Partner Teacher Associations: Hela Nafti TEARN, Salwa Abid TATE, Faiza Derbel, Tunisia TESOL A representative from the Ministry of Higher Education A representative from the the Ministry of Education A representative from the Ministry of Employment and Vocational Training	
09.55-11.00	Plenary: A Language in education policy	<b>Mohamed Daoud</b> (ISLT/Tunisia TESOL) LANGUAGE POLICY AND PLANNING FOR ENGLISH IN TUNISIA	
		<b>Jean Wilson</b> (UK) Evidence for English language learning: What works? What doesn't? What will work for Tunisia?	
11.05- 11.30	<b>Mustapha Louznadji</b> (Algeria) Partnership to Enhance Collaborative Project Based Learning	<b>Nasser Alfadhlooui</b> (Tunisia) Teacher Education	<b>Jonathan Mason (United Kingdom)</b> English Language Learning and the Development of Critical Intercultural Skills

11.35-12.00	Refreshments			
12.05 – 13.20	<b>Panel 1: Language policy/language learning</b> - Early stages learning: opportunities and considerations -Teacher training : Pre-service training with teaching practice, In service training -Research and innovation in teacher education	Panel moderated by Mrs Hela Nafti Panelists: <ul style="list-style-type: none"><li>- Ilhem barboura (Ministry of Education)</li><li>- Abdelwahab Choued (Unicef)</li><li>- Rached Douari (Ministry of Education)</li><li>- Riadh Boubaker (CNIPRE, Ministry of Education)</li><li>- Taha Mansour (CNTE, Ministry of Education)</li><li>- Ridha Hadj Ali, (Director CENAFPE)</li></ul>		
13.20- 14.35	Lunch			
14.40-15.05	<b>Mohammed Hassim</b> (Morocco) ICT for Teacher Supervision and Professional Development	<b>Abdeddaïem Jebahi Boudhir</b> (Tunisia) Teaching ESP to ISET Students	<b>Amira Potter Kaouther Louati</b> (Tunisia) Innovative Approaches to English Learning: A case of Engineering Education	British Council <b>LearnEnglish Connect:</b> A new online learning and certification solution
15.10-15.35	<b>Sherifa Ghomrasni Salma Ben Ammar</b> (Tunisia) Raising Cultural Awareness Among Vocational Training Learners	<b>RACHIDA GUELZIM</b> (Morocco) Testing and Evaluation Approaches	<b>Marouane Ben Alkilani</b> (Tunisia) Mobile Assisted Language Learning in “English Clubs” in Tunisia:	<b>David Wilson</b> (British International School of Tunis) British Primary education

			Gamification as a tool	
15.40-16.05	<b>Nourelhouda Chakroun</b> (Tunisia) Media Projects: Why &How	<b>Rima Daoud</b> (Tunisia) The assessment preferences of postgraduate Applied Linguistics students	<b>Chuck Sandy (UK)</b>	<b>Imen Aribi (Tunisia)</b> A discourse-pragmatic analysis of Tunisian students' academic emails
16.10 – 17.25	<b>Panel 2: Better employability for young Tunisians through English and soft skills</b> <ul style="list-style-type: none"> <li>- Levels of English : Levels of CEFR and recognized certifications</li> <li>- Curriculum,</li> <li>- Testing and evaluation</li> </ul>	Panel moderated by Mrs Salwa Abid Panellists: <ul style="list-style-type: none"> <li>- Nigel Bellingham British Council</li> <li>- Ouelbani Omar , (Ministry of Education)</li> <li>- A representative from ANETI</li> <li>- Jean Wilson, Consutant UK</li> <li>- Gharbi Abdelhafidh (Ministry of Higher Education)</li> <li>- Tunis Business School</li> <li>- Al montada association</li> </ul>		
17.30 – 18.00	First day wrap up			
19.30 – 21.30	Social evening			

SUNDAY , NOVEMBER 8, 2015		
09.00 – 09.45	Plenary: technology/English and professional development	Co Presented by Pete Sharma (UK) and Microsoft (to be confirmed)
09.55 – 11.15	<b>Recommendation workshops:</b> <ul style="list-style-type: none"> <li>- Teacher education/Teacher training</li> <li>- Role of technology in language learning</li> <li>- Teaching certification and professional development</li> <li>- Assessment and testing</li> <li>- Recognized certification and employability</li> </ul>	Teams formed the previous day will write recommendations on chosen themes to be presented to the plenary audience.
11.15-11.35	<b>Refreshments</b>	
11.35-12.45	Recommendations for improving the teaching and learning of English in Tunisia	Presentation session: teams present their work in front of ministries officials and other stakeholders.
12.45-13.15	closing	
13.15 – 14.00	<b>Lunch</b>	

An exhibition area will be set up at the venue with poster sessions and partner's stands.