

# TUNISIA SPEAKS ENGLISH

## Conference recommendations

### Appendix

| SATURDAY , NOVEMBER 7, 2015            |  |  |   |
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| 08.00 –9.00                            | Registration and networking                              |  |   |
| 09.00 – 09.50<br><i>Room: Averroes</i> | Opening  | <b>Welcome Addresses from:</b><br>Nigel Bellingham, Director British Council Tunisia<br>Partner Teacher Associations: Hela Nafti TEARN, Salwa Abid TATE, Faiza Derbel, Tunisia TESOL<br>Mongi Ghodhbane, Ministry of Education<br>Imen Slama, Ministry of Employment and Vocational Training |   |
| 09.55-11.00<br><i>Room: Averroes</i>   | Plenary: A Language in education policy                  | <b>Mohamed Daoud (ISLT/Tunisia TESOL) LANGUAGE POLICY AND PLANNING FOR ENGLISH IN TUNISIA</b>  |   |
|  |  | <b>Jean Wilson (UK) Evidence for English language learning: What works? What doesn't? What will work for Tunisia?</b>  |   |
| 11.05- 11.30                           | <b>Nasser Alfadhlooui (Tunisia)</b><br>Teacher Education | <b>Mustapha Louznadji (Algeria)</b><br>Partnership to Enhance Collaborative Project Based  | <b>Jonathan Mason (Tunisia/United Kingdom)</b><br>English Language Learning and the |

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|  | <i>Room: Toleda</i>   | Learning<br><i>Room: Cheminée</i>  | Development of Critical Intercultural Skills<br><i>Room: Averroes</i>  |  |
| 11.35-12.00                            | Refreshments  |  |  |  |
| 12.05 – 13.20<br><i>Room: Averroes</i> | <b>Panel 1: Language policy/language learning</b><br>- Early stages learning: opportunities and considerations<br>-Teacher training : Pre-service training with teaching practice, In service training<br>-Research and innovation in teacher education | Panel moderated by Mrs Hela Nafti<br>Panelists:<br>- Taha Mansour (CNTE, Ministry of Education)<br>- Hayfa Majdoub (Tech Age teachers)<br>- Rachid Najar (Inspector, Ministry of Education)<br>- Ridha Hadj Ali, (Director CENAFFE)<br>- Chris Shinn (AMIDEAST's Country Director) |  |  |
| 13.20- 14.35                           | Lunch   |  |  |  |
| 14.40-15.05                            | <b>Mohammed Hassim</b><br>(Morocco)<br>ICT for Teacher Supervision and Professional Development<br><br><i>Room: Cheminée</i>  | <b>Amira Potter</b><br><b>Kaouther Louati</b> (Tunisia)<br>Innovative Approaches to English Learning: A case of Engineering Education<br><br><i>Room: Toleda</i>   | <b>Kiros Langston</b><br>(British Council)<br><b>LearnEnglish Connect:</b> A new online learning and certification solution<br><br><i>Room: Averroes</i> |  |
| 15.10-15.35                            | <b>Sherifa Ghomrasni</b><br><b>Salma Ben Ammar</b><br>(Tunisia)<br>Raising Cultural Awareness   | <b>RACHIDA GUELZIM</b><br>(Morocco)<br>Testing and Evaluation Approaches   | <b>Marouane Ben Alkilani</b><br>(Tunisia)<br>Mobile Assisted Language Learning in  | <b>Imen Aribi</b> (Tunisia)<br>A discourse-pragmatic analysis of Tunisian students' academic |

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|  | <p>Among Vocational Training Learners</p> <p><i>Room: Cheminée</i></p>  | <p><i>Room: Averroes</i></p>  | <p>“English Clubs” in Tunisia:<br/>Gamification as a tool</p> <p><i>Room: Murcia</i></p>                       | <p>emails</p> <p><i>Room: Toledo</i></p>  |
| 15.40-16.05                            | <p><b>Nourelhouda Chakroun</b><br/>(Tunisia) Media Projects: Why &amp;How</p> <p><i>Room: Cheminée</i></p>  | <p><b>Rima Daoud</b><br/>(Tunisia)<br/>The assessment preferences of postgraduate Applied Linguistics students</p> <p><i>Room: Toledo</i></p>   | <p><b>Abdeddaiem Jebahi Boudhir</b> (Tunisia)<br/>Teaching ESP to ISET Students</p> <p><i>Room: Murcia</i></p> | <p><b>David Wilson</b><br/>(British International School of Tunis)<br/>British Primary education</p> <p><i>Room: Averroes</i></p> |
| 16.10 – 17.25<br><i>Room: Averroes</i> | <p><b>Panel 2: Better employability for young Tunisians through English and soft skills</b></p> <ul style="list-style-type: none"> <li>- Levels of English : Levels of CEFR and recognized certifications</li> <li>- Curriculum,</li> <li>- Testing and evaluation</li> </ul> | <p>Panel moderated by Mrs Salwa Abid<br/>Panelists:</p> <ul style="list-style-type: none"> <li>- Carol Ashen (British Council)</li> <li>- NAJOUA Bennour (Direction des programmes d'insertion, de placement et de la consolidation régionale ANETI)</li> <li>- Jean Wilson, Consultant UK</li> <li>- Khalaf Ben Abdallah (Al montada association)</li> <li>- Abdelhamid Mahmoud (IBLV Hamma Lif )</li> </ul> |  |   |
| 17.30 – 18.00<br><i>Room: Averroes</i> | <p>First day wrap up</p>  |   |  |   |
| 19.30 – 21.30                          | <p>Social evening</p>   |   |  |   |

| SUNDAY , NOVEMBER 8, 2015  |   |   |
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| <b>09.00 – 09.45</b><br><i>Room: Averroes</i>                            | Plenary: technology/English and professional development  | Co Presented by Pete Sharma (UK) and Microsoft (to be confirmed)                                  |
| <b>09.55 – 11.15</b><br><i>Rooms: Averroes, Cheminée, toledo, Murcia</i> | <b>Recommendation workshops:</b> <ul style="list-style-type: none"> <li>- Teacher education/Teacher training Teaching certification and professional development</li> <li>- Role of technology in language learning</li> <li>- Assessment and testing</li> <li>- Recognized certification and employability (For learners)</li> </ul> | Teams formed the previous day will write recommendations to be presented to the plenary audience. |
| <b>11.15-11.35</b>   | <b>Refreshments</b>   |   |
| <b>11.35-12.45</b><br><i>Room: Averroes</i>                              | Recommendations for improving the teaching and learning of English in Tunisia   | Presentation session: teams present their work in front of all stakeholders.                      |
| <b>12.45-13.15</b><br><i>Room: Averroes</i>                              | closing   |   |
| <b>13.15 – 14.00</b>   | <b>Lunch</b>  |   |



| Poster session | The Need for Inter-Cultural Intelligence in the English Curriculum | <b>Susan Robinson (More Than Words: Consulting in English)</b>  |
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| Poster session | Youth4Science Foundation STEM Clubs: Empowering our Tunisian Youth | <b>Leila Zahmoul (Youth for Science Foundation)<br/>Ilhem Mansour (TBC)- (Ministry of Education &amp; Youth for Science Foundation)</b> |
| Poster session | Teachers' continuing professional development                      | <b>Sameh Marzougui (Ministry of Education)</b>  |

**List of experts and workshop facilitators**

| <b>Name</b>         | <b>Position/Area of expertise</b>  | <b>email</b>                       |
|---------------------|--|------------------------------------|
| Jean Wilson         | Language in Education Consultant<br>United Kingdom   | jean.wilson1@gmail.com             |
| Pete Sharma         | Lecturer and teacher trainer, specialized in technology-enhanced language learning<br>United Kingdom | predipsharma@gmail.com             |
| Rachida Guelzim     | Teacher trainer<br>Morocco   | Rachida.Guelzim@britishcouncil.org |
| Mohamed Hassim      | Teacher supervisor in Taroudant, Morocco   | mohammed.hassim@gmail.com          |
| Mustapha Louznadji  | Ministry of Education,<br>Algeria  | eltalgeria@ymail.com               |
| Khalaf Ben abdallah | Partnerships Coordinator of Al Montada Association.  | khalaf.benabdallah@hotmail.fr      |